

**Servant Leadership, Trust in Leadership
Project Governance and Project Success:
Mediated Mechanism and an Interacting
Effect**

Servant Leadership, Trust in Leadership Project Governance and Project Success: Mediated Mechanism and an Interacting Effect

Fahim Ullah Jan-MPM161008

Supervisor

Dr. Shabbar Hussain

MASTER OF SCIENCE IN PROJECT MANAGEMENT



**DEPARTMENT OF MANAGEMENT SCIENCES
CAPITAL UNIVERSITY OF SCIENCE AND TECHNOLOGY,
ISLAMABAD**

2017

Servant Leadership, Trust in Leadership Project Governance and Project Success: Mediated Mechanism and an Interacting Effect

Fahim Ullah Jan

MPM161008

Supervisor

Dr. Shabbar Hussain

A research thesis submitted to the Department of Management Sciences,
Capital University of Science and Technology, Islamabad
In partial fulfillment of the requirements for the degree of

MASTER OF SCIENCE IN PROJECT MANAGEMENT

Supervisor

Dr. Shabbar Hussain



**DEPARTMENT OF MANAGEMENT SCIENCES
CAPITAL UNIVERSITY OF SCIENCE AND TECHNOLOGY,
ISLAMABAD**

2017



CAPITAL UNIVERSITY OF SCIENCE & TECHNOLOGY

ISLAMABAD

Islamabad Expressway, Kahuta Road, Zone-V, Islamabad

Phone: +92 51 111 555 666, Fax: 92 51 4486705

Email: info@cust.edu.pk, Website: <http://www.cust.edu.pk>

CERTIFICATE OF APPROVAL

Servant leadership, Trust in leadership Project Governance and Project Success: Mediated Mechanism and an Interacting Effect

by

Fahim ullah Jan

MPM161008

THESIS EXAMINING COMMITTEE

S No	Examiner	Name	Organization
(a)	External Examiner	Dr. Adnan Riaz	AIOU, Islamabad
(b)	Internal Examiner	Dr. Moin Aizaz Zafar	CUST, Islamabad
(c)	Supervisor	Dr. Shabbar Hussain	CUST, Islamabad

Dr. Shabbar Hussain

Thesis Supervisor

November, 2017

Dr. Sajid Bashir

Head

Department of Management Sciences

Dated : November, 2017

Dr. Arshad Hassan

Dean

Faculty of Management and Social Sciences

Dated : November, 2017

Copyright © 2017 by Fahim ullah Jan

All rights reserved. No part of the material protected by this copyright notice may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopy, recording or by any information storage and retrieval system without the permission from the author.

Certificate

This is to certify that Mr. Fahim Ullah Jan has incorporated all observations, suggestions and comments made by the external evaluators as well as the internal examiners and thesis supervisor. The title of his Thesis is: **Servant Leadership, Trust in Leadership Project Governance and Project Success: Mediated Mechanism and an Interacting Effect**

Forwarded for necessary action

Dr. Shabbar Hussain
(Thesis Supervisor)

DEDICATION

I dedicated this work to

**MY PARENTS SPECIALLY MY GREAT FATHER PRINCIPAL RTD OBAID
ULLAH JAN**

ACKNOWLEDGEMENT

“In the name of Allah, the most Gracious and ever Merciful.”

All praises to Almighty Allah the compassionate, the merciful and sources of knowledge & wisdom, who bestowed upon my health, the power of communication, and audacity to accomplish this thesis.

I am grateful to express my feelings to all those who supported me from the beginning of studies until its completion, particularly, my supervisor **Dr. Shabbar Hussain** and my teacher **Dr. Sajid Bashir** because this dissertation would not have been completed without his vast experience, generous support, intellectual inspiration and constant encouragement. Because of this I have ended up learning much more than I would have otherwise. Also i would like to say thanks to him for sharing the experience and knowledge throughout my MS studies from which I have perhaps learned more than from any other resources. His vast knowledge, Calm nature and positive criticism with proper guideline motivated me to starve for more learning. It has been an honour for me to be his student and write up my thesis.

Also i would like to pay gratitude to my family who continuously supported me. Without the enormously support by my mother, guidance by my father, motivation by my brothers and all friends, that has encouraged me to complete this degree and dissertation. It has been an honour for me to be a family member of them.

Abstract

These research emphasizes on the association between servant leadership (SL) and project success with the mediating role of trust in leadership (TL) and moderating role of project governance (PG). The exact background of the research is the project based organization in Pakistan. Data were collected using questionnaire from 250 employees working in several projects throughout Pakistan. Results show that servant leadership is positively associated with project success. Furthermore mediating role of trust in leadership is also established. In addition to above, results also settle the moderating character of project governance. Theoretical and practical implications are argued.

Keyword: Servant Leadership, Trust in Leadership, Project Governance, Project success

Table of Contents

CHAPTER 1.....	4
1. Introduction	4
1.1. Background	4
1.2. Research Gap	9
1.3 Problem statement.....	9
1.4. Research Questions	10
1.5. Research Objectives.....	11
1.6. Significance of the Study.....	11
1.7 Theory Support.....	12
1.7.1 Social Exchange Theory	12
CHAPTER 2.....	14
Literature Review	14
2.1. H1 servant leadership has positive impact on project success	14
2.2 .H2 Servant leadership has positive impact on trust in leadership.....	17
2.3. H3 Trust in leadership has positive impact on project success	19
2.4 H4 Trust in leadership mediate between servant leadership and project success	20
2.5. H5 project governance moderate the relationship between Servant leadership and project success	21
2.6. H6 Project governance moderates the relationship between trust in leadership and project success.	22
2.7. Literature review summary.....	24
1.3. Research model	25
CHAPTER 3.....	26
Methodology.....	26
3.1 Introduction.....	26
3.2. Research design	26
3.2.1. Types of study	26
3.2.2. Study setting.....	27

3.2.3. Time Horizon.....	27
3.2.4. Unit of Analysis	27
3.2.5. Population.....	27
3.2.6. Sample.....	27
Gender	28
3.2.6. Qualification	30
Respondent qualification	30
Table 4 Respondents Work Experience	31
3.3. Instrumentation.....	31
3.3.1 Servant leadership	32
3.3.2. Trust in leadership	32
3.3.3. Project Governance	32
3.3.4 .Project Success	32
CHAPTER 4.....	33
Analysis.....	33
4.1. Measurement Model	33
Table 5 Measurement Model.....	33
4.2. Covariates.....	35
Table 6 One Way ANOVA	35
4.3. Reliability Analysis	35
Table 7, Reliability.....	36
4.4. RESULTS FOR HYPOTHESEIZED VARIABLES	36
4.4.1. Descriptive Analysis	36
Table 8, Descriptive Statistics.....	37
Table 9 Correlations	38
4.4.2. Tests of Hypotheses	38
Path Coefficients in the Baseline Model	39

Table 11 Mediating role of Trust in Leader	39
Table 12: Results of Moderation Analysis.....	40
Variables	40
CHAPTER 5.....	42
DISCUSSION.....	42
5.1. Introduction.....	42
5.2. Discussion.....	42
5.3 Hypothesis Summary.....	44
5.4. Theoretical implication.....	44
5.5. Practical implication.....	45
5.6. Strengths, limitations, and future directions	46
5.7. Conclusion.....	47
References.....	48
Questionnaire	68
Dear Respondent.....	68

CHAPTER 1

1. Introduction

1.1. Background

Project is impermanent effort started to create distinctive product or services (Project Management body of Knowledge). Project achievement is being defined, for this purpose there should be complementary and challenging needs for project excellence, scope, time and cost at all, gathering the changing distresses and needs of the project stakeholder (Project Management Institute, 2008). Traditionally project success is measured on the basis of iron triangle like that when project is completed within time, with in cost and according to the quality; project is a success (Toor & Ogunlana, 2010). But recent researchers also found that stakeholder is also very important for project success and keep eyes on stakeholder satisfaction (Turner & Zolin, 2012).

Different researchers identify different critical success factors for project success, like political stability, less changes in laws, supportive cultural factors, strong technical aspects, strong management, best project planning, practical applying approach, recognizance and need for change, project management structure, project mission, upper management provision, project calendar, customer consultation, personnel, mechanical duties, customer recognition, observing and response, communication and lastly any complication (Kwak 2002; Khan, Thornton & Frazer, 2003; Painto and Slevin,1988; Turner & Zolin, 2012). Project success is the most under study topic nowadays ,and most research has been done on project complications, but project failure still exist, therefore, research requires working on critical factors for project management which enhance project success .These factors are project schedule , mission and technical task monitoring .consultation with client .acceptance, troubleshooting and feedback. However, we found limited studies on leadership role that may affect project success, the leadership role in organization is most interesting, because the leaders play vital roles in focusing attention on the goals of the organization, determining objective, allocating scarce resources, making personal contacts with the followers and coordinating innovation in the organization.

The project leadership is accountable for driving the project group in the direction of achieving the anticipated result of the project (Cleland, 2004; Kerzner, 2006). The charisma of project manager syndicates social and technical properties in an active, project based organization planned to bring outcomes that contain social as well as technical features (Blackburn, 2002).

There are different styles or types of leadership; one of the idea 'servant leadership' was originated by Greenleaf (1970, as quoted by Yukl, 2013, p. 336) who clear it as an person's wish to help peoples .Chiniara and Bentein (2016) found servant leadership positive impact on performance (e.g. project success .Recently researchers found, servant leadership enhances employees motivation and directly impact on performance (e.g. project success). (Bande, Pilar, Fernández , Concepción, Varela-Neira& Carmen, 2016). Therefore, the servant leadership motivates employees and motivated employees successfully contribute into project success. Nuijten(2011) studied supportive indication for the prospective influence of servant leadership on workforce engagement. In other empirical studies, features strictly related to servant leadership like humbleness (Owens et al. 2013) and empowerment (Tuckey et al. 2012) were also study to be strongly related to engagement. Individually study has showed that servant leadership is completely associated directlyto a many series of results, personal self –effectiveness, job routine, commitment, organizational citizenship behaviour, community citizenship behaviour, organizational obligation, reassurance to the supervisor, inventiveness, customer service actions, and turn over drives(Liden,Wayne,Liao,&Meuser,2014:Liden et al,2008;Neubert et al,2008; Van Dierendonck et al,2014;Walumbwa Hartnell&Oke,2010).Team and unit level study also has showed relationship between servant leadership and team results, for example, group effectiveness ,team unit enactment ,client gratification, and group level organizational social concise movements(OCBs;Ehrhart,2004;Hiu,&Liden,2011; Hunteretal,2013;Liden,panaccio,Meuser,Hu&Wayne,2014;Liden,wayne,Liao&Meuser,2014;Schaubroeck et al,2011).Paterson et al (2012) have also established CEOs servant leadership to be absolutely associated to team performing as evaluated by profit on asset. Van Dierendonck and Patterson (2015) suggest that the qualities self-importance of servant leaders, based on self-effacement, appreciation, kindness, and

unselfishness, will give increase to other actions like enablement, stewardship, or as long as way.

Trust is a basic trait of any work connection and most regularly deliberates concepts in administrative study today) (De Jong, Kroon, & Schilke, forthcoming; Fulmer & Gelfand, 2012). Trust integrates follower's wakefulness regarding their work place and can possibly prove a noteworthy difference for organizational results (Liden, Wayne, Liao, & Meuser, 2014).

Trust is one of the mechanisms that will increase relationship between leader and follower. Leaders who are trusted by their subordinate or follower can easily develop sense of assurance and obligation in their follower and subordinate. Trust on leader can effect on many results of organization and based on much research trust is one of the significant elements of servant leadership, so servant leadership style is the best element for developing trust in the organization. Employees shows further bond with each other that nurture empathy when they have trust in the organization and their leaders, astonishingly only two readings catch connecting trust to structural identification (Restubog et al(2008). More specifically, researcher on trust in leader of a team at an individual level produces a wide range of results, for example trust in the leader is related to attitude such as the satisfaction of subordinates with leader, the view that the leader exercise active leadership or a reduction in the degree of job ambiguity (Colquitt, Lepine, Piccolo, Zapata, & Rich, 2012). We believe on many details why affecting trust will more strongly mediate the influence of servant leadership on affecting and normative obligation than intellectual trust. First, through the providing of personalized care and stimulus (Ehrhart 2004), servant leaders should be supposed as being honestly concerned about the well-being of their dependents. This should serve to reinforce the relational tie between the two revelries, and prompt higher levels of affecting trust. Second through, boosting employees' participation in policymaking (Hunter et al. 2013).

Trusted leadership is concerned with subordinates wisdom accountable for organizational results from their occupation, thus inspiring them to work firmer (Piccolo & Colquitt, 2006). Trust in leadership is important for staffs to be dedicated to the actions of non-stop development, which contains making changes to the very

practices that frontline subordinates use in their daily jobs (Kotter and Schlesinger 2008, 1979).

For an immediate solution of the problems, occur in project execution, project governance play a key role. Trust in leadership boost up employees work well, but project governance further enhances trust in leadership and project success relationship. These relations indicate that project governance moderates the relationship between trust in leadership and project success. However, we found limited attention on the moderation of project governance in the relationship between trust in leadership and project success.

Governance in the context of project is explained as the worth system, structure, procedures and strategies that permit projects to attain their institutions goals (Muller, 2016).The project governance gain its due attention in the project management domain and under study topic (Turner, 2006, Garland, 2009, Bisenthal & Widen, 2014).Bekker (2015) states that as corporate governance used in an organization, while project governance used in projects. Other stated that project governance incorporate strong balance of tactical fit, modernization ,organizational prosperity and contractual agreements, corresponding with the observing of procedures and rules of project(Muller,2009;Nielsen,2010;Sanderson,2012;Bisenthal and Wilden,2014;Too and Weaver,2014;Samset and Volden, 2016). In another way, the project management governance is not a complicated process but rather it's based on general method for quick solution of that specific situation (APM, 2011). For an immediate solution of the problems, occur in project execution, employees' project governance play acute part, servant leadership and trust leadership increase the project performance but also the project governance plays important role in this which also increases the project performance. This shows that project governance moderates the relationship between trust in leadership and project success and also project governance moderate the role between servant leadership and project success. Servant leadership therefore enhances employees' trust in leadership and ultimately project success increases. . The objectives of current study are multiple. The present study, aims to study the intervening role of trust in leadership between servant leadership and project success and moderating role of project governance between servant leadership, project success, and between trust in leadership and project success. Finally, many of the

organizational theories were established and tested in the Western sceneries. Researchers and expertrecommended that organizational philosophies must be verified across the culture.

1.2. Research Gap

The research on project success regarding its antecedents is in growing stage. Limited research is available on 'how to increase project successes. Therefore, the current study emphasizes is role of leadership support for project success and found two important gaps in the literature. First, the current study focuses on relationship between servant leadership and project success. Second, the current research emphasizes on intervening role of trust in leadership between servant leadership and project success. Moreover, researchers highlighted another limitation in the previous literature, that numerous mechanisms are needed to check in leadership support-outcome relationship (Carmeli et al., 2010; Javed, Khan, Bashir &Arjoon, 2016). Here in this mediation, the association between trust in leadership and project success is also not studied in this context. Third, the current study' focus is interacting of project governance on both the direct influence of servant leadership on project success as well as on the association between trust in leadership and project success.

1.3 Problem statement

Beside ample research in project management literature, project managers continue to face numerous trials and problems regarding leadership for example although research has focussed on leadership style, stress, ambiguity, inspiration, knowledge and team, it is almost silent about project leadership and its outcomes. Past studies also advocate that contextual factors enrich in significance when project become more complex. Hence the role of leadership cannot be ignored in the context of projects as it contributes to the success of projects. The researcher establishes that the acutecharacter of the project manager's leadership quality had a straight link to project end result and benefits. (Hauschildt et al, 2000).

Leadership can be a source of success or failure of a project; hence it exceeds many other organizational aspects (Roepke, Agarwal, & Ferratt, 2000). Besides all the critical successful factors like supportive cultural factors, strong technical aspects, strong management, elastic project planning, implementation approach, alertness and sense of earnestness of Project success (Kwak, 2002; Khan et al., 2003), recently Aga and Vallejo (2016) found that supportive leadership also has important and precarious

contributed in the timely completion of a project. However, limited attention is found on the role of leadership support on project success. In order to solve this problem in the literature, the current investigation emphasizes on how leadership support like servant leadership is conducive to project success. Moreover project based organizations need to understand what are the underlying factors that contribute to explain the mechanism and conditional factors of how servant leadership promotes project success.

1.4. Research Questions

Q1: What is the relation between servant leader and project success?

Q2: Does trust in leadership intervening the association between servant leadership and project success?

Q3: Does project governance interact the associations between servant leadership and trust in leader, servant leadership and project success, trust in leader and project success?

1.5. Research Objectives

- To discover out the association between servant leadership and project success.
- To find out the intervening role of trust in leadership in the relationship between servant leadership and project success.
- To find out the moderating effect of project governance in the relationship between servant leadership and trust in leader, servant leadership and project success, trust in leader and project success

1.6. Significance of the Study

Current study provides us to enhance our knowledge by searching new ways that contribute towards the project. While going through this particular study practitioner also increase their courage and hope, and confidence level of the employee of the project based firms and organizations. In now a days competition time project plays a significant role in getting the competitive advantage because the organization change their culture from firm to project base however ,organization face many problems to achieve project success. . In the context of the Pakistan most of the failure of the project is project delays. There are many under considerable issue which are emerged during the developmental phase of the project ,out of which ,two basic concern are delays and cost over runs, the regularly confronted result ,are delays in project ,decrease in overall revenue and loss of conviction of subject in government subsidized tasks(Le-Hoai,DaiLee&Lee,2008).

According to Kikiwasi (2013) there are numerous reason that affect the project success, for example payment to the vendor .contractor, lack of information, and communication delays, funding and compensation issues, project management planning, cost over runs, non-controlled social impact and not proper time management .These factors have strong impact on project success at various stages of the project. Literature shows that most of the study have done on the technical side (such as, timings, quality, cost, etc.) while for project success there is not enough research on leadership and human aspect of the project.

Since project success requires better management different authors have pointed out various factors for its success. Project success needs best type of leadership approach

and skills which can deal with the accomplishment of that goals and properly implement the task, however, literature is silent, and lot of projects have failed due to not better management skills while researcher only studied the tangible items like cost , purchase and project schedule.

One of the most important factors in critical success factor is leadership role in the project. Some researcher has already studied the relationship of leadership style with project success in which one of style is the servant leadership style which is less studied in the project ‘ one of the most noteworthy features of servant leadership is that when it compares with transformational leadership it has strong influence then transformational leadership.’ (Schneiderand George 2011). When boss knows the requirements of a servant and teach them through teaching, workshops and conferences, it enhances the information competence of an organization , and thus enhance organization’s knowledge .management domain which should be further studied in the context of the theory to know whether servant leader affect project success further there is also need to study the mediation between servant leadership trust in leadership and project success and how project governance increases the servant leadership influence on project success. We suggest that servant leaders are supposed as group ideal because they are professed to have the incentive to pursue teams' best concern due to their real benefits in service and team improvement. Therefore teams are more open towards their influence to upkeep servant leaders' novel plan as well as to deliver additional struggle to understand those tactics (Haslam&Platow, 2001; Sluss et al., 2012).Servant leadership signify a style of leadership in which the leader accept a caring, service concerned with character among stakeholders ,subordinate and employee (Greenleaf,!977).The leader assists by structure the talents of groups, eliminating hindrances ,inspiring invention, and authorizing creative complication solving (Spears,2004) .

1.7Theory Support

1.7.1Social Exchange Theory

The current study relies on social exchange theory (SET) based on the tenet that in response of leader's supportive behaviour, employees show positive reciprocity behaviour, therefore the overall project success increases with servant leadership.

Moreover, employees in the presence of leader's servant behaviour, experience trust on leader, which in turn engender employees to show more project success. Blau (1964) also defined exchange associations as causally connected, while the trend of the causal arrow is slightly unclear. For instance, he claimed that "the character of the relationship between exchange partners" might "affect the process of social exchange" (p. 97), connotation that the connection effects the sort of exchange. However, he also showed that positive exchanges can cause one person to become dedicated to another (p. 101), signifying that an exchange may from time to time effect affiliation. There is another notable characteristic of Blau's (1964) explanations.

In this cited example he used the word exchange to show a form of connection .while association and exchange are different, but they are associated with each other. Assumed this clarification this statement is not without flaws whether the Balu used this association as superseding variable while this commonly used in organization context .Blau used this as type of transaction. Somewhat as type of connection .Blau 1964 and Homless (1981) acknowledge trust as a recognize effect of encouraging trust. Trust is apparently vital to considerate exchange.

CHAPTER 2

Literature Review

2.1. H1 servant leadership has positive impact on project success

Leader is a person who leads other people, project or team. Leader should have the strong charismatic, transformational and also have problem solving skills. Leader influences and motivates other people. Yuki (2013, p, 26) describes that leader's traits must be studied in the leadership studies; it may be one characteristic, trait, behaviour or power. Leadership in project leadership- is mostly important in the project because of their own time completion, cost and quality. Project team also receives its attraction that it deserves (Clarke, 2012, p128) and it is basically concentrated on trying to describe the best leadership style for the different projects, it deserves. According to Riaz, Massod and Mohammad (2013, p. 99) for project efficient performance, it is mandatory that the best and proper type of leadership style, managerial expertise, knowledge, and features are existent in order for the correct decision to be made at the correct time, with the efficient resources allotted at the correct location. In view of the outcome of governance enactment on the achievement or letdown of a project, it is vital to realize the alterations between the management of the project and project leadership. These changes have been deliberated during the project management literature; and always management behaviours are related with project leadership when matched with project management (Yang et al, 2011). Effective leadership persuades persons of the essential to modification, inspire new techniques of intellectual and difficulty resolving, and then inspires them to work collectively in command to achieve project ideas in problematic work surroundings (Keller, 1992; Anantatmula, 2010). Leadership also leads individuals to nurture organized a experts though concurrently finishing their project liability (Anantatmula, 2010).

While the relations management and leadership endure to be used to signify altered characteristics and tasks, it is significant to note that overlay happens. Also, in the accomplishment of positive project results, project management continuously contains actual leadership. Leadership study has concentrated strongly on relational aptitudes such as presentation sympathetic, gentle, interactive, and upholding good

relationships with all (Kouzes & Posner, 2007). A clear ethical measurement is characteristic to potentials such as conjoining in a compliant way, showing admiration and display suitable and polite conduct (Pless & Maak, 2008). A increasing cluster of leadership researchers contend that real leadership procedures are originated upon leader sactivities that are thoughtful of unselfish causes, and try to discover this concern according to the servant leadership theory (Barbuto and Wheeler 2006; Ehrhart2004; Graham1991; Hu and Liden 2011; Hunter et al.2013; Liden et al. 2008, 2014b; Neubert et al. 2008; Russelland Stone 2002; Schaubroeck et al. 2011; van Dierendoncket al. 2014; Walumbwa et al. 2010).

Thompson (2010) has recognized the servant leadership as the best style for project challenges, which the project managers may face in their work. In order for the best performance of the project efficiency and on time completion, it depends upon active and efficient ,actual and effectual actionsdone by individual at three stages, the person or the organization who sponsor the project, The project group members (Klikely,2010,p.4). Servant Leadership has been derived from the seminar on servant leadership from the Green Leaf (1904-1990) in1970, servant leadership was firstly published. Servant leaders are servant first, these approaches states with the natural feeling to serve firstly and lead later. This is the better test but difficult to measure it, do those serve grow as person? Do the person being served, become servant, do it put effect on the benefit of the society?

Servant leadership was constructed by the two terms: leader and serve, both of these terms are “oxymoron” because play different roles in the same time, serve and lead. It may be difficult to recognize it as servant and leader too serve and lead at the same time. The leader who serve and the servant who lead .However the affective and relationship role of servant hood and leadership style have much attention towards the scholar and practitioners. Servant leadership notable feature is that focus on different stakeholder at the same time, including subordinate well-being and also social aspect of the society(Graham, 1991). Servant leadership focused on the idea that to bring out the best in follower to know about the desire and need of the individual. This encouragement is done through building of self-reliance (Lord, Born &Fireberg, 1999).

The concept of servant leadership was discovered by Green Leaf (1970, as quoted by Yuki, 2013, p336) who describes it as a personal wish to help other people. Servant leadership should be studied as the style of leadership in which servant and leaders go about how to influence each other's. Servant leader is also the personality who keenly knows and practices behaviour which places the best interest of those who lead their own mission. The importance is based on the followers, rather than the adoration of the leader (Hale &field, 2007, as quoted by Walumbwa, Hartnel & Oke, 2010, p. 517). Also some scholars have written against the servant leadership and its characteristics, mainly this research are done by Barbatu and Wheeler (2006). He has stated five types of leader's characteristics, namely, selfless calling, curative inquiry, intelligence, influential planning and organizational stewardship ,and to discover how the above mentioned are related to employee confidence, vow ,and creative behaviour influence through subordinates enablement, a short explanation of each these, construct, obey the result of the design of the hypothesis to create the future relationship. Servant leadership and innovation while we know the reality that servant leaders focus should not be only on creativity (eg. product, quality or safety) specially when that goal is favourable for follower " significance, the strong association of follower to get on in creative deeds, this process can be explained with relational identification theory (Cooper & Thatcher, 2010, Sluss & Ashforth, 2007), Fredrickson's (2001) broaden and build theory of emotion and Edmodsons (1999) psychological theory.

Servant leadership mainly focuses on the others caring", determined on the center value of "caring and serving others" and mainly focuses on the value of mutual trust, positive reception of others and enablement (Hoveida, Salari&Asemi, 2011). The servant leader leads exemplary and facilitates and improves their subordinates with all the available options compulsory to succeed. The above traits advance the servant leadership made to be suggested the best alternative, leadership approach for enhanced organizational effectiveness and improved members contentment, which greatly concentrate on the customer (Jones, 2012b). Servant leadership and organization performance Mayer, Bardes, and Piccolo (2008) resounded the sentimentality that enlarged worker enactment leads to superior customer attention when a worker assessments their boss to show servant leadership services.

if the finale objective of an business is to nurture more further role performance, organizations should deliberate accepting servant leadership actions, as well as trust and quality linking between leaders and supporters (Jaramillio, Bande, Varela, 2015; Rai & Parakash, 2012; Whisnant & Khasawneh, 2014). Servant leaders' concern for the accomplishment of all participants while placing the subordinate, interest first (Van Dierendonck, 2011; Sun, 2013; Liden, Wayne, Liao, & Meuser, 2014). Servant leaders assist their follower to advance themselves to show active part in organizational achievement and attain better consequences. More recently, research has begun to narrate servant leadership with servant creative and inventive behaviour (Yoshida et al., 2014; Jaiswal & Dhar, 2015). To successfully stand-in worker service invention, additional research indication is wanted to enable strong understandings to the managers about the character of servant leadership. Servant leader can play an important role in nurturing innovative behaviour in service settings, for example, a servant leader can bring unselfish and developing alignment, which crucial for service backgrounds (Chen et al., 2015). Servant leadership also take care of the basic needs of the employee and take care of their basic needs working in that particular business (Van Dierendonck et al., 2014). servant leadervirtue can support worker related benefits, their social benefits and also take special care of their well-being. Behaviours (Avolio et al. 2009; Liden et al. 2008, 2014b; Yukl 2006. Regardless of the rich emphasis of servant leaders on helping followers, accessible experiential conclusions backing the argument that servant leadership circuitously increases organization enactment as an outcome of attitudinal and social remunerations that follower gain from servant boss (Peterson et al. 2012). Innovative performance which comprises inventiveness and servant leadership has been mentioned as a vital leadership concept that inspires creativeness (Neubert, et al., 2007 as quoted by Yoshida, Sendjaya, Hirst & Cooper, 2013).

2.2 .H2 Servant leadership has positive impact on trust in leadership

It has also been suggested that trust, being the crux of the leader-follower relationship (Dirks and Ferrin, 2002), must be taken into consideration while studying this association (Burke et al., 2007). Greenleaf (1998), who is considered the pioneer of servant leadership theory, has also supported this argument. Integrating social exchange theory (Blau, 1964), Greenleaf (1998) wrote that servant leaders inspired

trust within followers that motivated them to return by giving superior performance. Considering Greenleaf's (1998) theory, these study emphasizes on the character of trust in boss, while investigating the leader-follower connection servant leadership has been a focus of tough care for more than three ages. A fineness link between a leader and his or her associates, or employees, produces them feel optimistic about their organization and boosts their self-worth servant leaders make an atmosphere in which subordinate sense acknowledged, irrespective of disappointments, therefore enabling supporters' originality and expert development (Van Dierendonck & Rook, 2010). Trust likewise has been a significant part of learning for several periods. It is related to a number of job backgrounds and results (see Colquitt et al., 2007 and Dirks and Ferrin, 2002 for fresh meta-analyses). Though, little study occurs observing the association between an organization's moral work environment and workers' opinion of trust. These standards can root the formation of people trust and organizational trust. Greenleaf (1977) showed his idea to organizations, trusteeship, business, education, foundations, and churches. Greenleaf also highlighted that leader who experienced servant leadership were additionally expected to be trustworthy. Compassion is documented as an important component for effective leadership (Bass, 1999; Judge, Piccolo, & Ilies, 2004), in detail; there are researches that suggest that compassionate leaders familiarize their conduct after estimating their followers (Batson, 1991). Likewise, recent study in the range of leadership proves that the apparent attraction of leaders can be transformed in as abundant as there is an enlarged experience to them (Maniaci, Caprariello, Eastwick, & Finkel, 2011) or as people become more familiarised with the leader.

Sendjaya et al.'s (2008) Servant leadership scale identifies six core extents: volunteer demotion, true character, covenantal association, accountable morals, mystical piety, and altering inspiration. The focus of this study is the dimensions of transforming influence and covenantal relationship, both of which positively influence organizational performance. Van Dierendonck (2011) recognized that "trust in leader" was inherent in "interpersonal acceptance," and create an adjacent connection between servant leadership and trust in boss. Dependents show willingness to surface susceptibility due to their positive awareness about supervisor purposes and conduct (Zhang and Zhou, 2014). Third, advanced trust in supervisor may surely move

assistants' awareness about supervisor features such as genuineness, justice and relational reception, persuading job attitude and enactment (Dirks and Ferrin, 2002; Burke et al., 2007; Goodwin et al., 2011).

2.3. H3 Trust in leadership has positive impact on project success

Paliszkievicz (2013) proclaimed that trust is the vision that a person acts positively toward the trusting party, performing or replying in a foreseeable and equally appropriate way. The emphasis of trust in the literature has been on conceptualization of trust (e.g., Mayer et al. 1995), building trust (e.g., McKnight et al., 1998), upgrading trust at relational level (e.g. Kramer and Lewicki, 2010) and organizational trust (e.g., Sankowska, and Paliszkievicz, 2016) Trusted leaders are more likely to act as facilitators for subordinates who are thriving for higher performance (such as creative behaviour) because subordinates are continuously learning from their interactions with such leaders (Gerbası et al., 2015). Paliszkievicz, et al. (2015) hypothesized that inside organizations, active leadership results in improved trust that fetches about comprehensive knowledge management and clues to effective organizational enactment. Study on trust in the leader of a team at a separate level produces extensive variety of outcomes. For case, trust in the leader is associated to outlooks such as the gratification of dependents with their leader, the awareness that the leader workouts real leadership, or a reduction in the grade of job indecision (Colquitt, LePine, Piccolo, Zapata, & Rich, 2012). Trusting the leader's worthy decision and kindness benefits to grow trust among companions and permits them to finish degenerative vigour trying to excite the leader with separate results; so, the team becomes more skilled of accomplishing great performance (Mayer & Gavin, 2005; Nienaber, Romeike, Searle, & Schewe, 2015; Yu, Meng, & Xie, 2009). A current evaluation of trust in leadership literature established our explanation of choice as the most integrative description of trust in leadership (Burke et al., 2007). Trust incorporates supporters' observations about their workrooms and can possibly establish a noteworthy change for organizational results (Liden, Wayne, Liao, & Meuser, 2014), additional studies advise that when workforces have excellent associations with the leader, they feel obliged to counter a advantage (Cropanzano & Mitchell, 2005) and are possible to search for conducts to involve in further role

performances near the leader and institute. Sholihin and Pike (2009) also link the leader trust with organization performance.

2.4 H4 Trust in leadership mediate between servant leadership and project success

Earlier researches have revealed a solid association between servant leadership approach and organizational obligation (Liden et al. 2008), up till now there has been partial experiential study of the instruments vital this association. Social exchange theory (Blau 1964) has been used to explain why servant leadership improves assistants' institutional obligation (Liden *et al.* 2008). Prior work claims that trust in leader is significant given that it shows the excellence of social exchange between the leader and employee (Huange et al .2010; Zhuet al.2013). Trust in the leader has been defined as an employee's psychological state, which involves optimistic hopes about the leader's intents or actions in circumstances involving risk (Gao Et Al., 2011). Authenticating the social exchange theory (Blau, 1964), previous research have recognized that the leader who is alarmed with the happiness of follower instils optimistic psychological state within them, which is responded by followers in the form of appreciation and enlarged trust (Kelloway et al., 2012 ; Zhang and Zhou, 2014).

The previous measurement of trust, intellectual trust, denotes to the trust which outcomes from a balanced assessment by the subordinate of the administrator's noticeable individual features such as their capability, trustworthiness, and dependability (Wang *et al.* 2010). The last, known as affecting trust, denotes to what grows from the demonstrative links between the worker and the supervisor as they involve in a procedure of social exchange (Wang *et al.* 2010).). It advances when the subordinate sincerely trusts that the administrator upkeeps for their well-being and turns with their welfare in concentration (Colquitt *et al.* 2007).. Affecting trust denotes to trust built on the private pledge and allocation of beneficial mark between two people (Webber, 2008). Leaders create and endure trust (Bennis, 2002; DePree, 2002) over the conduct of the boss. For example, trust appears to be dogged mainly by the conduct of the boss talkative and sympathetic performances (Gimbel, 2001; Tschannen-Moran and Hoy, 1998) trust defilements, such as in agreement breaks,

reduced trust in owners, causing in lesser worker assistances to the institutions (Braun, 1997).

Greenleaf (1977), claimed that the finest assessment of servant leadership is: Do those assisted rise as people? Do they, while being assisted, turn out to be better, sensible, abler, more independent, more likely themselves to become subordinates? And, what is the outcome on the least advantaged in culture? Will they benefit or at least not be more underprivileged? (p. 27). Characteristics of servant leaders in addition to actuality servant's first, Greenleaf (1977) enlisted numerous other important qualities of servant bosses. These comprised creativity, pay attention and accepting, Imagination, the aptitude to remove, recognition and compassion, awareness, prudence, cognizance and view, the capability to influence, the capability to intellectualize, curative and helping, and the skill to form community. If the finale aim of an organization is to raise more extra-role performances, organizations should reflect accepting servant leadership actions, as well as trust and worth relationships between leaders and followers (Jaramillo, Bande, & Varela, 2015; Rai & Prakash, 2012; Whisnant & Khasawneh, 2014). Where administrators play a vital part in shaping career advancement, assistants might also be extremely terrible of behind occupation development chances under a servant leader with whom they have constructed up a noteworthy indulgent and who appreciates their prospective (Liu and Dong 2012).

2.5. H5 project governance moderate the relationship between Servant leadership and project success

When employees have a trust in their boss they ultimately leads towards the better governance, when there will be best project governance project success will be ultimately increasing. According to Ahola, Artto, and Kujala (2014), in existing project associated study, researcher are still complex in so long as the idea of project governance and its basis in literature, there is no arrangement originate over the classification of project governance (Bekker, 2014) value and study of project management is increased from the concept of the governance of the project, governmentality, and project success (Muller et al., 2014). Governance is measured to functioning at upper level than the management such as it founds procedure and building which care management (ITG, 2013). Project governance project practice,

process for certification, stake holder values, common and required provisions (Ruuska, etal, 2009). Trust in leader enhance the project success, however this relationship increases with strong project governance. Consequently the relationship between trust in leader and project success increases with high project governance.

Most of the researcher argued that when trust is used with governance business cost of the particular organization decreases (Das & Teng, 1998; Dyer & Chu, 2003; Gulati& Nickerson, 2008). When there is less level of governance and less level of control and monitoring in the organization more relaxed relations it increases the cooperation with in the business (Gulati & Nickerson, 2008).

2.6. H6 Project governance moderates the relationship between trust in leadership and project success.

Governance which is based on trust processes confinement the degree to which a coalition is ruled casually grounded on the two sided hope that the companion doings in a method that helps, or at slightest is not unfriendly to, one's welfares, and contain honesty established actions (e.g., Zaheer, McEvily, & Perrone, 1998) as well as goodness-based procedures (e.g., Carsonetal., 2003).

Trust based ruling is not established on immature faith, where allies totally take for settled the honour and compassion of their complement (McEvilyetal. 2003). On the opposing, firms alternating review their complements to understand if they can uphold their prospects about the other's purposes, and thus, their level of trust (Schilke and Cook, 2015) governance in the demesne of projects is often well-defined as the value coordination, structures, processes and strategies that permit projects to accomplish organizational goals. (Muller, 2016). Govern mentality articulates itself in the ways leading institutions interrelate with those that are ruled (Barthes, 2013). OECD (2004)and project management scholars privilege inseparability of the two thoughts, and propose that governance should not be deliberated without govern mentality as its incorporating tool (e.g. Muller et al., 2014). (OECD (2004).Others emphasizes the importance of trust and relationship to govern organizations Davis et al., 1997; Poppo and Zenger (2002).The association between trust and control is compound and non-linear. (Hoetker and Mellewigt, 2009).The OECD (2004)definition of governance suggests an irreducibility of governance tools to neither trust nor control alone.

Following this, we assume that both control and trust is existing at any stages of a project, but one of them dictates as a governance instrument, as shown in Poppo and Zenger (2002) model of control and trust as the endpoints of a range, where governance highlights one of the two substitutes. Experiential studies for that include those by Pollack and Adler (2015).who found that success of small to average enterprises is meaningfully driven by projects and their outcomes exactly, because trust based controls based on the two sided anticipation that every associate other will take the other's greatest concern into account, associate may not settle each other's information about the situation (Gargiulo and Ertug, 2006; McEvily et al., 2003). This project governance moderates the relationship between trust in leader and project success, such that the relationship is stronger with high project governance then lower.

2.7.Literature review summary

The literatures have revealed and support that when servant leaders enable employees of the project base organization, then employees' show high level of performance. Such as different outcomes of employee empowerment, like job satisfaction, competency, innovation, creativity, task significance and confidence. When employees feel empowered than they show a high level of performance for project success also need a high level of performance of employees. But literature is silent on this relationship trust in leadership mediating role between servant leadership and project success. Servant leader also directly affect the enactment of workforces finally rise project success chance, and we also found limited attention on impact of servant leader in project success. Trust in leadership playing key role in project success because when employee trust their leaders employee feel themselves empowered ultimately project success increases, the literature shown that project governance playing important role in project success, the outcomes of project governance improve the project performance and ultimately increase project success, literature is also silent on this relation project governance moderating between trust in leadership and project success.

1.3. Research model

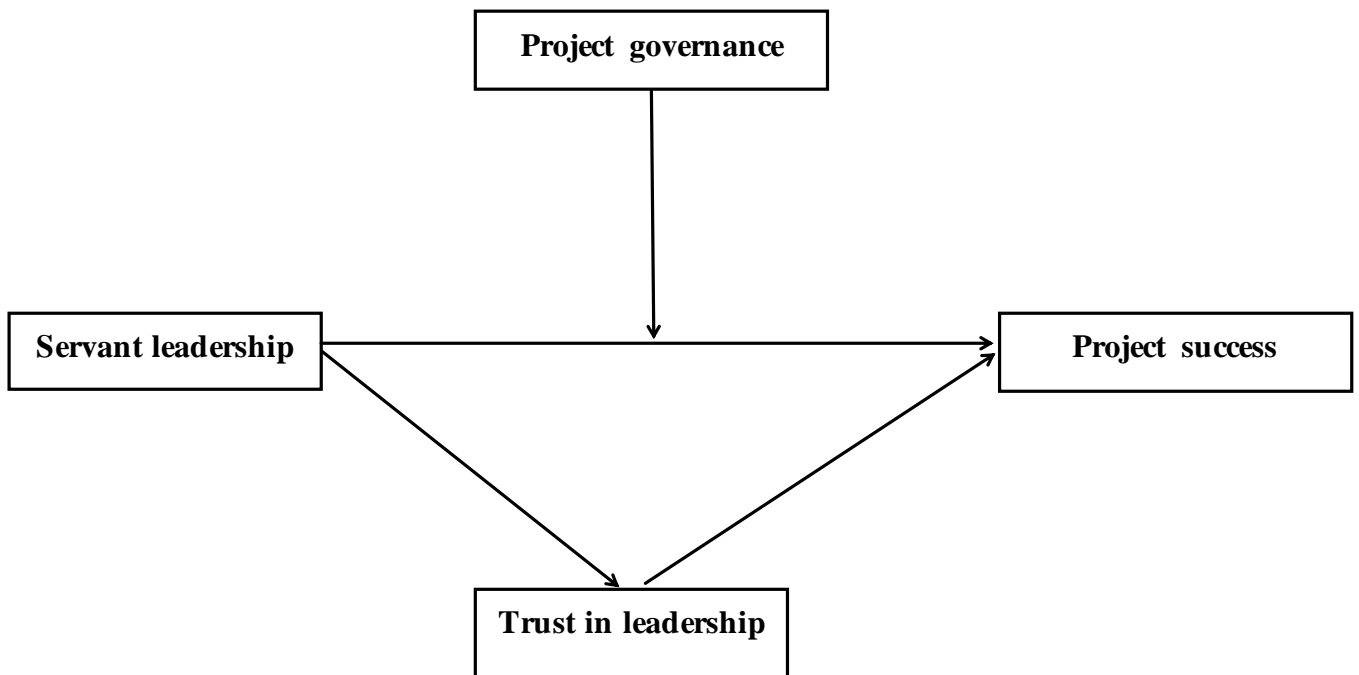


Figure 1.1: influence of servant leadership on project with the intervening role of trust in leadership and interacting role of project governance

CHAPTER 3

Methodology

3.1 Introduction

Following chapter define, the methodology which is used to find out the servant leadership effect on project success, with the intervening role of trust in leadership and interacting role of project governance. The methodology chapter deals with research design cover all data collection techniques (population and sample). And also argued measurement and instrument reliability analysis

3.2. Research design

Research design is outline of research plan of act. Zikmund (2003) describes research design is the plan of the researcher that stipulates the process and technique for collecting and analyzing essential data. In research design included time horizon, types of setting and element of analysis which are conversed beneath.

3.2.1. Types of study

This is a causal research where the influence of servant leadership on project success with the intervening role of trust in leadership and project success and interacting role of project governance was observed on the foundation as self-reported observation relating respondent with regard to these variables.

3.2.2. Study setting

The participant for study from the field because the supervisor and their subordinate contacted in project base public and private organization was contacted to answer the questionnaire in their usual work setting.

3.2.3. Time Horizon

The data were collected in two month for this study, the data in nature cross sectional and collected at one time.

3.2.4. Unit of Analysis

The unit of examination is can be an object or specific whose character and features is to be analyzed. Unit of examination can be either dyad, specific, team, industry, organization, country or cultural from which data are composed. For this study unit of examination was individual public and private project base organizations employees from Islamabad, Rawalpindi, Bannu and Peshawar .and Karak..

3.2.5. Population

Population is a set of peoples, events, belongings associated with interest that the researcher wants to inspect (Sekaran, 2001). The current study populations are employees of the project based organization of developmental sector and telecom sector from Islamabad, Rawalpindi, Peshawar, Bannu and Karak.

3.2.6. Sample

The sample is the configuration of the population represents the whole population; Leary (2004) explains sample as the procedure by which a researcher chooses an example of contestants for just a learning of the inhabitants of attention.

The data were collected for purpose to look the servant leadership impact on project success and intervening role of trust in leadership and moderation role of project governance in project based organizations in context of Pakistan. Total of 550 self-administered questionnaires were distributed among the project based organizations including government and private sector telecom ,developmental sector oil and Gas sector projects in Islamabad & Rawalpindi, Bannu and Karak out of which 259 were received with a response rate of (47.09) nine were discarded and 250 was used

for analysis . Google Docs was also used for data collection. The collection of data from private sector organization's employees is based on the rational, that in Pakistan, these organizations are more functional in research task and give a better response. Moreover, data collection from this sector is not easy, out of 550 distributed questionnaires, 259 were received back, out of which only 250 questionnaires were considered for analysis, with response rate of 47.09 While distributing the questionnaire, the respondents were assured that their names & names of their organizations will be kept secret and data will be used only for this academic purpose, that they can fill the questioner without any hesitation the cross sectional data collection technique was used. The respondents had an age of 18-25 17.2%, 26-33 55.2%, 34-41 18.8%, 42-49 8.4 0% and 4% greater than 50. The male were 78% and female 22%. The qualification of the respondents ranged from matric to post doc, most of the respondents were bachelor and 38% were master and work experience range from 0 to 50 the experiences of 50% respondent were more than five years and less than 10 years.

3.2.6.1 Sample characteristics

In the below tables represented, the sample characteristics.

Gender

Table 1 Represent the Gander Percentage

	Frequency	Valid Percent	Cumulative percent
Male	173	77.6	77.6
Female	77	22.4	100
Total	250	100	

First table represents the gender composition of the sample in which 77.6% were male and 22.4 % female. The male percentage is high.

Table 2 Respondent's Age Distribution

	Frequency	Percent	Cumulative percent
18-25	43	17.2	17.2
26-33	138	55.2	72.4
34-41	47	18.8	91.2
42-49	21	8.4	99.6
50 above	1	4	100
Total	250	100	

Table 2 shows the composition of the sample with reference to age groups. 17.2% of respondents age were 18-25, 55.2% respondents age were 26-33 range, 18.8% respondents age were in 34-41 range, 8.4% respondents age were in 42-49 range and just 4% respondents were more than 50 years. In that study, the percentage of 26-33 respondents is greater than other.

3.2.6. Qualification

The next population aspect under research is a conformation of sample with reference to

Respondent qualification

Table 3

	Frequency	Valid Percent	Cumulative percent
Inter	1	.4	.4
Bachelor	126	50.4	50.8
Master	75	30.0	80.8
MS/MPhil	42	16.8	97.6
PhD	4	1.6	99.2
Post PhD	2	.8	100
Total	250	100	

Table 3 represents the qualification of the respondents, .4% were inter, 50.4% were bachelors, 30.0% were Master qualified , 16.8% were MS/ MPhil qualified ,1.6% were PhD level qualified and .8% were post PhD qualified. The large number of responded having a bachelor degree.

Work Experience

The next population element under research is an arrangement of sample with reference to respondents' work experience.

Table 4 Respondents Work Experience

	Frequency	Valid Percent	Cumulative percent
0-5	65	26.0	26.0
6-10	125	50.0	76.0
11-16	40	16.8	92.0
17-22	17	6.8	98.8
23-28	3	1.2	100
29 above	0	0	0
Total	250	100	

Table 4 represent that (26.0 %) of the persons having job expertise range from (0-5) years, 50.0% of persons having job expertise range from (6-10) years, 16.8% of persons having job expertise range from (11-16) years, 6.8% of respondents having job expertise range from (17-22) years, 1.2% of respondents having work expertise of (23-28) years. Most of the respondents were lying in the work expertise of (6-10) years.

3.3. Instrumentation

The data will be collected through adopted questionnaires from different sources. The nature of the things included in the questionnaire is such that all of them i.e. servant leadership, trust in leadership, project governance and project success has to be answered by the staffs/assistants assessment their immediate boss/Head. All the items in the questionnaire were responded to using a 5-points Likert-scale where 1 (strongly disagree) to 5 (strongly agree), unless otherwise stated. Questionnaires also

consist of four demographic variables which include information regarding the respondent Gender, Age, Qualification and Experience.

3.3.1 Servant leadership

The questioner was adopted from the scale development and construct clarification of servant leadership (Barbuto & Wheeler, 2006). There were 23 questions which were further divided into eleven specific areas including: vocation, heeding, understanding, and curative, consciousness, encouragement, conceptualization, forethought, stewardship, development and community building. There were 23 Questions one of the simple question is this person puts my best interests ahead of his/her own?

The reliability of the instrument was .82.

3.3.2. Trust in leadership

Respondents completed the 5-items, developed by (Stodgill, 1962) .Three of the sample questions were first “trust the information supplied to me by the Leadership Team?” second “The leadership team has my best interests at heart?” “Third “The leadership team knows about the problems I face?” The reliability of the instrument was .91.

3.3.3. Project Governance

Project governance items were acquired from Muller and Lecoivre (2014). This variable has considered as moderator and 5 - point Likert scale has been used in order to respond to the questionnaire. One of the sample questions was, first”1 in organization decisions are made in the best interest of the shareholders and owners of the organization and their return on investment (RoI)?” The reliability of instrument was .822.

3.3.4 .Project Success

Project success scale currently used by Aga and Vallejo (2016) and reported good reliability .930.The respondent completed the 14 items. One of the sample questions was, project was completed in time?

CHAPTER 4

Analysis

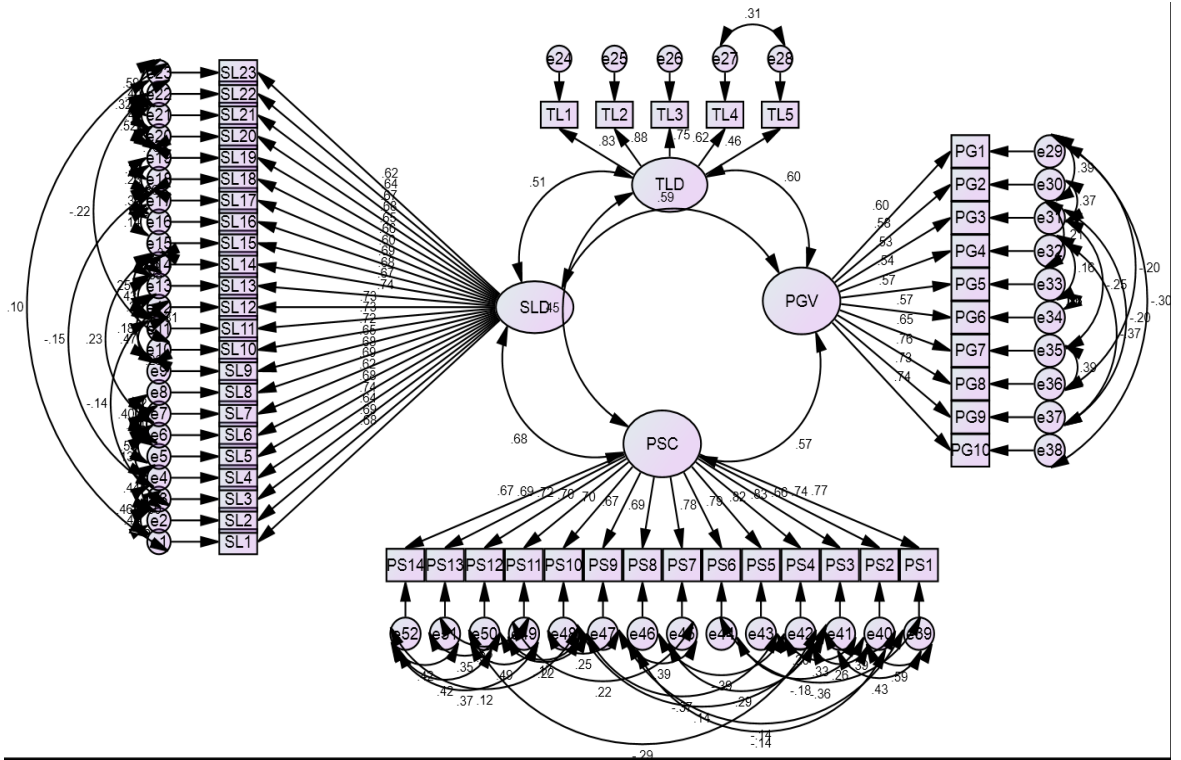
SPSS was used for one way ANOVA to find out covariates, data normality, reliability, and for validity analysis AMOS was used.

4.1. Measurement Model

CFA was used to check the measurement model (Anderson & Gerbing, 1988) which comprised of four (4) latent variables: servant leadership, trust in leadership, project governance and project success. The grouping of various fit indices: model chi-square, incremental fit index (IFI), *Tucker-Lewis index* (TLI), comparative fit index (CFI) and root mean square error of approximation (RMSEA), was used to measure the model fit. The measurement model providing best fit to the data over the alternate models ($\chi^2/df=1.89$, IFI=0.89; TLI=88; CFI=89; RMSEA=0.06) Shown table 5. These CFAs results displayed that four-factor model had reasonable discriminate validity.

Table 5 Measurement Model

Model	Factors	χ^2	df	RMSEA	IFI	TLI
CFI						
Base Line Hypothesized	Four Factors	2250.92***	1187	.060		
.89	.88.89					



4.2. Covariates

Barrick , Bradley, Brown and Colbert (2007) found that the size of organization and age performing the project, project team size, project manager experience ,project duration, educational level and gender have been effect on the project success, so these variables were considered to be control variable. Aga, Noorderhaven and Vallejo (2016) also used these variables as control variable. Results in table 7, shows insignificant difference in project success across gender ($F=8.422$, $P=.000$), insignificant difference across age ($F=5.151$, $P=.243$), significant difference across education ($F= 5.15$, $P=000$), significant difference across experience ($F=8.422$, $P=000$).

Table 6 One Way ANOVA

Covariates	<i>F Value</i>	<i>Sig.</i>
Gender	1.372	>.243
Age	5.151	>.000
Education	5.15	>.000
Experience	8.422	>.000

4.3. Reliability Analysis

Reliability analysis mentions to the capacity of a scale to provide the similar results reliably when verified a many of times. The Cronbach Coefficient Alpha (internal consistency reliability) value ranges from 0 to 1. Alpha values “0.7 “are more consistent whereas values below 0.7 are to be less consistent (Nunnally & Bernstein 1994). Table 7 shows that, Cronbach Coefficient Alpha value of servant leader was .955, trust in leadership was .836, project success was .945 and project governance was .869.

Table 7, Reliability

Variables	No. of Items	Cronbach's alpha (α)
Servant leadership	23	.955
Trust in Leadership	5	.836
Project success	14	.945
Project Governance	10	.869

4.4. RESULTS FOR HYPHETHESEIZED VARIABLES

SPSS was used for descriptive and correlation analysis. Finally, for Path analysis, the structural equation modeling (SEM) was used.

4.4.1. Descriptive Analysis

The descriptive technique states us about the univariate summary statistics for various variables in one table and calculates its standardized standards. The descriptive statistic comprises basic particulars like the size of the population, minimum and maximum values, mean values and standard deviation values of the data. Descriptive statistics of the current data were given in Table 9. First column of the table gives the details of the variables. Second, third, fourth, fifth and sixth columns inform about sample size, lower most value, upper most value, mean and standard deviation respectively.

Table 8 displays that sample size was 250 for all the four variables. All variables (Servant leadership, Trust in leadership, Project governance and Project success) were rated on a five point Likert scale, such as 1 demonstrating “Strongly Disagree” and 5 demonstrating “Strongly Agree”. Mean values show the essence of responses. This is respondents’ observation regarding a particular variable. The mean values of the Servant leader (SL) were 4.1231 which shows that respondent were agreed that. The mean values of trust in leadership (TL) were 3.8576 which indicate that respondents

were agreed that they have trust in their leadership. The mean value of project success (PS) was 3.8508 which indicate that respondents were agreed that they have success in projects. Finally, the mean value of Project governance was 4.1960 that represents that respondents were agreed that project governance exist.

Table 8, Descriptive Statistics

Variables	N	Min	Max	Mean	SD
Servant Leadership	250	1	5	4.1231	.57404
Trust in Leadership	250	1	5	3.8576	.52308
Project success	250	1	5	3.8508	.47273
Project Governance	250	1	5	4.1960	.58007

Table 9 presents the correlations for all theoretical variables. Servant leader was positively correlated with Trust in leadership ($r=.523$, $p<.01$), ($r=.676$, $p<.01$), Project success ($r=.648$, $p<.01$), and in the expected direction. Trust in leadership positively correlated with project success ($r=.727^{**}$, $p<.01$), and in the predictable way

Table 9 Correlations

Variables	1	2	3	4	
1	Servant leadership	1			
2	Trust in Leadership	.523**	1		
4	Project Governance	.549**	.567**	1	
4	Project success	.648**	.711**	.727**	1

Notes: N = 250. Alpha reliabilities are given in parentheses. *Correlation is significant at the .05 level (two-tailed).

**Correlation is significant at the .01 level (two-tailed).

4.4.2. Tests of Hypotheses

SEM and AMOS was used to test the hypotheses, and results presented in table 10 and table 11. Age, education, and experience were entered as control variable. Hypothesis 1 states that servant leadership is significantly related to project success. Results established this relationship, as specified by the regression coefficient ($\beta = .681, p = .001$). Hypothesis 2 states that servant leadership is significantly associated to trust in leadership. Results supported this relationship, as showed by the regression coefficient ($\beta = .528, p = .001$). Hypothesis 3 states that trust in leadership is significantly related with project success. Results, showed this relationship, as shown by the regression coefficient ($\beta = .166, p = .015$). Hypothesis 4 Trust in leadership mediate between servant leadership and project success. Result show that there was mediation in the model and regression coefficient was significant ($\beta = .442, p = .001$) and a hypothesis 4 is accepted. Hypothesis five stated that project governess positively moderate between servant leadership and Project success, for moderation analysis the current study used spss three steps, in first step control the qualification,

second step control the servant leadership and project governess and third step project success regressed with interaction term (SLxPG). The result show that ($\beta = -0.20, p < 0.01$). The finding show that project governess negatively moderate between in the association, the result and shown in the table and also explain the conditional effect.

Table 12 moderation Analysis for this purpose spss was used and also show the graph 2 and 3. Hypothesis six stated that project governess positively moderate between trust in leadership and Project success, for moderation analysis the current study used spss three steps, in first step control the qualification, second step control the trust in leadership and project governess and third step project success regressed with interaction term (TILxPG). The result show that the ($\beta = -0.30, p < 0.01$). The finding show that project governess negatively moderate between in the association, the result and shown in the table and also explain the conditional effect.

Path Coefficients in the Baseline Model

TABLE 10

Structural Path	Path Coefficients
Servant leadership \longrightarrow Project success	.52**
Servant Leadership \longrightarrow Trust in Leader	.52**
Trust in Leader \longrightarrow Project success	.16*

* $p < .05$, ** $p < .01$, *** $p < .001$,

Table 11 Mediating role of Trust in Leader

	Coefficient	BC (Bootstrap CI)	
		LLCI	ULCI
Servant Leadership \longrightarrow Trust in Leader			
\longrightarrow Project Success	.44**	.27	.57

1000 Bootstrapping, CI Confidence Interval, LL Lower Limit, UL Upper Limit

Table 12: Results of Moderation Analysis

Variables	Project Governness	
	<i>B</i>	ΔR^2
Step 1		
Qualification	.25**	.06***
Step 2		
Servant Leadership	.45***	
Project governness	.29***	
Trust in Leadership	.12*	.31***
Step 3		
SL x PG	-.20**	
TL x PG	-.30*	.06***

Note. $N = 250$; * $p < .05$, ** $p < .01$, *** $p < .001$

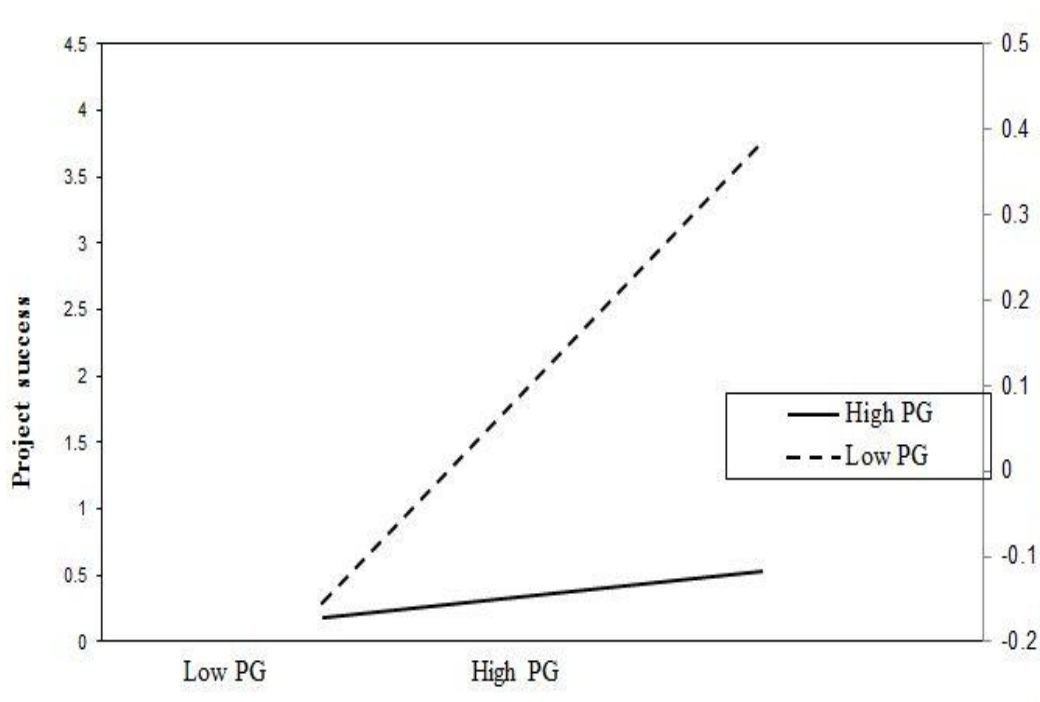


Figure 2

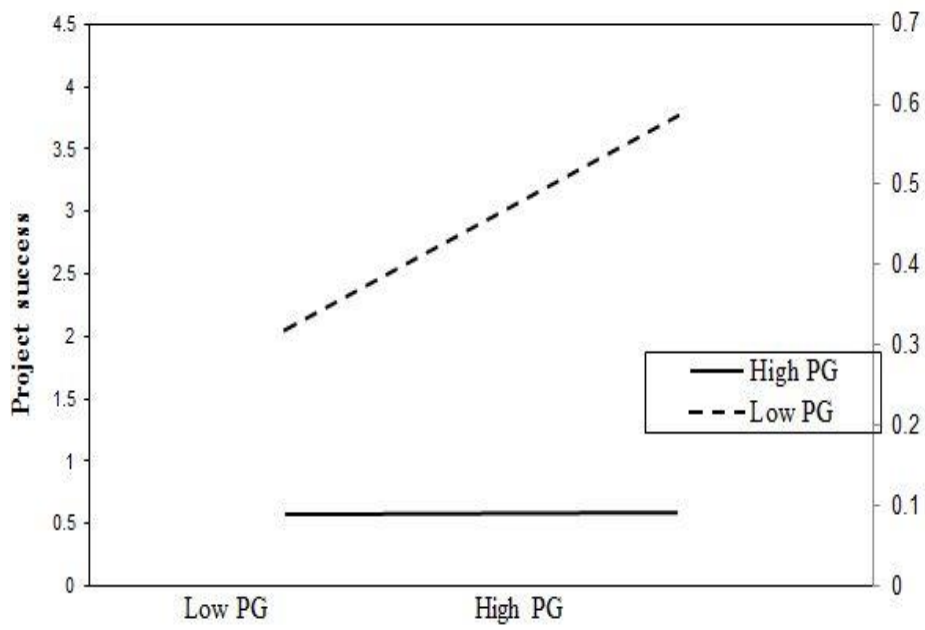


Figure 3

CHAPTER 5

DISCUSSION

5.1. Introduction

In this chapter comprise hypothesis relationship detail and also their justification of acceptance and rejection, and also discuss the theoretical implication, practical implication, strength and weakness of the study and future directions.

5.2. Discussion

The objective of the existing research is to discover out the influence of servant leadership on project success, with the intervening part of trust in leadership and interacting part of project governance between servant leadership, project success and trust in leadership. The result shows that servant leadership was significantly linked with both project success and trust in leadership. Moreover trust in leadership partially intervening the relationship between servant leadership and project success furthermore also found that moderating role of the project governance insignificant relationship between trust in leadership and project success.

Findings of this study show that servant leadership significantly predicts project success in Pakistani context in project based firms. This finding advocates that servant leadership improves the factors which are compulsory to activate project success. This result is consistent with past studies that promote the idea that leadership is of vital importance for project success and needed desire for project (Elton & Roe, 1998; Kerzner, 2006; Schmid & Adams, 2008).

The findings of this study suggest that servant leaders engage in behaviours that support subordinate independence, show a commitment to subordinate growth, demonstrate a high regard for subordinate interests, and are professed as servant leaders showing these behaviours increase greater trust on them from their subordinates. This finding is also supported by past literature (Shu, 2015). Our findings established that servant leadership also playing a vital part in the attainment of project success.

Projects are very complex in nature and they need proper care and attention of leaders or project manager. In work place when servant leaders behave like a servant and

increase the motivation level of the employees and also involve in the decision making then employees involving self in complex activities and create chances of project success. There are different tools to increase the performance of employee, the trust in leadership is also good tools for boosting the employee performance, and so I check the relationship the trust in leadership mediate and find significant result. When employee trusts their leadership they feel their self-confident. Past studies also provide evidence that servant leaders hold a close relationship to their subordinates, which is associated with greater correlations of trust in leadership as compare to power based or activity based leadership styles(Bulatova,2015;Keith,2012).

Servant leaders assist their followers to advance themselves to show main part in organizational achievement and achieve better consequences. More recently, research has begun to narrate servant leadership with servant creative and inventive behaviour (Yoshida et al., 2014; Jaiswal & Dhar, 2015).Research was done on the result of downsizing on trust in the organization; it was establish that staffs that practice a growth in trust also practice a growth in work Commitment (Buckley, 2011).Wong, Spence-Laschinger and Cummings (2010) believed that their research showed that trust has a straight optimistic outcome on work commitment. There is indication that trust in leadership has strong effect on job satisfaction of worker and to the output and excellence of work by employee (Judge et al, 2004; Lowin et al.1969)

The project team faces many problems during the implementation of the project or for effectively and efficiently the trust in leadership play important role because when leaders give autonomy to employees and subordinate feel empowered than they do task effectively , efficiently and performing tasks well. The last two hypotheses the moderating role of project governance between servant leadership and project success the literature shown positive relationship, the study objective was found the positive relationship but result not support the relationship and reject the hypothesis. The moderating influence was not supported by the results. The basic rationale for this moderation was the employees who feel servant leadership behaviour need less governance. They show more project success through less project governance. Therefore, results did not provide support for the interacting effect of project governance in servant leadership and project success. Moderation acceptance an rejection also depend in the context , we conducted study in Pakistan domain and the

finding show that with the project governs weak the relationship of the servant leadership and project success, similarly the result show that the project governs weak the relationship trust in leadership and project success.

5.3 Hypothesis Summary

H1 Servant leadership has positive impact on project success (Accepted)

H2 Servant leadership has positive impact on trust in leadership (Accepted)

H3 Servant leadership has positive impact on trust in leadership (Accepted)

H4 Trust in leadership intervening between servant leadership and project success (Accepted)

H5 Project governance interacting the relationship between servant leadership and project success (Rejected)

H6 Project Governance interacting the relationship between trust in leadership and project success (Rejected)

5.4. Theoretical implication

The current study has many contributions to the project management literature. It also contributes to the literature of leadership. In this way this is a unique study that combined literature of servant leadership and project management. This study established the understudied link of servant leadership and project success in project domain. Moreover it explains the mechanism through trust in leaders. It has been found that servant leaders promote project success through developing their trust of their followers. Hence the trust of followers in their leader leads to project success. Third, this study proposed and tested project governance as a moderator and establishes that project governance weakens the relationship of servant leadership and project governance. This study will contribute to the literature the servant leadership role on project success and explores the way how the trust in leader contributes towards the organization prosperity. This study also explores the role of project governance with the servant leadership which is also important contribution.

5.5. Practical implication

The present research has many managerial implications first the present research validate that servant leader improve project success, therefore this research suggest that managers working in project based organizations should calculate the servant leader's style and then, servant leader stress values, alignment with employee's values, therefore employees feel more support which in gender the positive establishment of project accomplishments, accordingly the organization capable to accomplish the anticipated aim of this project based organization. When the project manager in calculate the servant leadership style the project will accomplish its goal with in its constraints e.g. time ,cost and quality parameters and also customer satisfaction .when the project manager used this style the employee will be motivated and will accomplish the task and project success will be automatically increased. Due to sensitive nature of the project servant project manager first aims will be project employee and when manager will trust and care the project employee the project success and performance will be automatically increased.

Second, the existing research proposes that managers in the project based organization essential and skills to know through which subordinates are influenced to effectively add to the total project enactment. Managers can do this, by giving by authorizing their subordinates, produce links for subordinates at work offer access to subordinates; therefore subordinates can recognize the influence of their struggles on the final outcome. Manager can take care of their employee providing more and more opportunity for creativity and innovation in the organization take care of their social belonging .trust on employee which will be ultimately increase employee morale and they will take active part in the project development and final outcome of the project. The last way over which managers authorize subordinate is the training through which managers can improve the essential capability of subordinate to competently and significantly accomplish that specific work. Training and coaching can enhance the organization and project enactment and remain in touch with the day today challenges which are arising due to current globalization. Servant manager focus is always on the employee enablement and enactment and this is only possible through proper training and seminar. When employee will be capable and train project success will be automatically increased and project objective will be easily achieved. Leadership is

most important in the critical success factor of the project but the project management totally focused on its physical sight e.g. technical feature's, human factor which should play an important role are mostly ignored in the literature and this study providing very important contribution in the servant leadership concept. Also our study main contribution is the project governance. Project governance is also most understudy topic now days these studies also contribute how the project manager will increase the project governance level. Leadership is mostly less studied in the project management context and especially servant leadership is less understudied topic in project management domain this study advocates that project manager when adopts the servant leadership qualities i.e. become a servant manager also the project success will be increases.

5.6. Strengths, limitations, and future directions

The existing area of the research has a solidoperational method. First, in order to decrease the possible influence of collective procedures and individualcause partiality, I collected data related to servant leadership;trust in leadership, project success and project governance, and employee the project manager of the various impermanent organizations. This study has some limitation while conducting the future research following points should be under considered ; first, the study examined the servant leadership future researchers can check the others trait of leadership like transformational leadership, ethical leadership, authentic leadership, transaction leadership ,inclusive leadership and also taste the local leadership influence on project success.

Due to short span of time only one mediator examined, future study can develop the model and also test the other type mediator like employee trust, knowledge sharing, and self-efficacy and for moderator test collectivism, organization culture and high power distance and employee ethical concern. Second, we collected the data at once i.e. cross sectionalfuture research should collect the data in time lags. Third we collected the data from the very limited cities of the Pakistan future research can also collect the data from abroad.

5. 7. Conclusion

The aim of the existing research is to discover the result of the servant leadership on project success with intervening role trust in leadership and interacting role of project governance, for this relationship we used supporting theory, social exchange theory. For objectivity we distribute 550 questionnaires and collected 259 and considered 250 questionnaires for analysis, the result of the study H1, H2 H3 and H4 is accepted and H5, and H6moderating role of project governance between servant leadership, trust in leadership and project success is rejected.

References

- Abid, H. R., Gulzar, A., & Hussain, W. (2015). The impact of servant leadership on organizational citizenship behaviours with the mediating role of trust and moderating role of group cohesiveness; A Study of public Sector of Pakistan. *International Journal of Academic Research in Business and Social Sciences*, 5(3), 234.
- Aga, D. A., Noorderhaven, N., & Vallejo, B. (2016). Transformational leadership and project success: The mediating role of team-building. *International Journal of Project Management*, 34(5), 806-818.
- Ahola, T., Ruuska, I., Artto, K., & Kujala, J. (2014). What is project governance and what are its origins? *International Journal of Project Management*, 32(8), 1321-1332.
- Albrecht, S., & Travaglione, A. (2003). Trust in public-sector senior management. *International Journal of Human Resource Management*, 14(1), 76-92.
- Amoatey, C. T., Ameyaw, Y. A., Adaku, E., & Famiyeh, S. (2015). Analysing delay causes and effects in Ghanaian state housing construction projects. *International Journal of Managing Projects in Business*, 8(1), 198-214.
- Anand, G., Chhajed, D., & Delfin, L. (2012). Job autonomy, trust in leadership, and continuous improvement: An empirical study in health care. *Operations management research*, 5(3- 4), 70-80.
- Anantatmula, V. S. (2010). Project manager leadership role in improving project performance. *Engineering Management Journal*, 22(1), 13-22.
- Anderson, J. C., & Gerbing, D. W. (1988). Structural equation modeling in practice: A review and recommended two-step approach. *Psychological bulletin*, 103(3), 411.
- Avolio, B. J., Zhu, W., Koh, W., & Bhatia, P. (2004). Transformational leadership and organizational commitment: Mediating role of psychological

- empowerment and moderating role of structural distance. *Journal of organizational behaviour*, 25(8), 951-968..
- Bande, B., Fernández- Ferrín, P., Varela-Neira, C., & Otero-Neira, C. (2016). Exploring the relationship among servant leadership, intrinsic motivation and performance in an industrial sales setting. *Journal of Business & Industrial Marketing*, 31(2), 219-231.
- Barbuto Jr, J. E., & Wheeler, D. W. (2006). Scale development and construct clarification of servant leadership. *Group & Organization Management*, 31(3), 300-326.
- Barrick, M. R., Bradley, B. H., Kristof-Brown, A. L., & Colbert, A. E. (2007). The moderating role of top management team interdependence: Implications for real teams and working groups. *Academy of Management Journal*, 50(3), 544-557.
- Bass, B. M. (1999). Two decades of research and development in transformational leadership. *European journal of work and organizational psychology*, 8(1), 9-32.
- Baucus, M. S., Norton, W. I., Baucus, D. A., & Human, S. E. (2008). Fostering creativity and innovation without encouraging unethical behavior. *Journal of Business Ethics*, 81(1), 97-115.
- Becker, B., & Ivashina, V. (2015). Reaching for yield in the bond market. *The Journal of Finance*, 70(5), 1863-1902.
- Bekker, M. C. (2014). Project governance: "schools of thought". *South African Journal of Economic and Management Sciences*, 17(1), 22-32.
- Bekker, M. C. (2015). Project Governance—The Definition and Leadership Dilemma. *Procardia- Social and Behavioural Sciences*, 194, 33-43.
- Berg, M. E., & Karlsen, J. T. (2007). Mental models in project management coaching. *Engineering Management Journal*, 19(3), 3-13.

- Biesenthal, C., & Wilden, R. (2014). Multi-level project governance: Trends and opportunities. *International Journal of Project Management*, 32(8), 1291-1308.
- Biesenthal, C., & Wilden, R. (2014). Multi-level project governance: Trends and opportunities. *International Journal of Project Management*, 32(8), 1291-1308.
- Blackburn, S. (2002). The project manager and the project-network. *International Journal of Project Management*, 20(3), 199-204.
- Blau, P. M. (1964). Justice in social exchange. *Sociological Inquiry*, 34(2), 193-206
- Blau, P. M. (1964). *Exchange and power in social life*. Transaction Publishers.
- Bligh, M. C. (2017). Leadership and Trust. In *Leadership Today* (pp. 21-42). Springer International Publishing.
- Brashear, T. G., Boles, J. S., Bellenger, D. N., & Brooks, C. M. (2003). An empirical test of trust-building processes and outcomes in sales manager-salesperson relationships. *Journal of the Academy of Marketing Science*, 31(2), 189-200.
- Braun, C. (1997). Organizational infidelity: How violations of trust affect the employee-employer relationship. *The Academy of Management Executive*, 11(4), 94-95.
- Braun, S., Peus, C., Weisweiler, S., & Frey, D. (2013). Transformational leadership, job satisfaction, and team performance: A multilevel mediation model of trust. *The Leadership Quarterly*, 24(1), 270-283.
- Brockman, B. K., Jones, M. A., & Becherer, R. C. (2012). Customer orientation and performance in small firms: Examining the moderating influence of risk-taking, innovativeness, and opportunity focus. *Journal of Small Business Management*, 50(3), 429-446.

- Buchwald, A., Urbach, N., & Ahlemann, F. (2013). Understanding IT governance success and its impact: Results from an interview study. In *Proceedings of the 21st European Conference on Information Systems (ECIS)*.
- Buckley, F. (2011). Trust and engagement in a downsizing context: the impact on human resource managers. *Trust and human resource management*, 309.
- Burke, C. S., Sims, D. E., Lazzara, E. H., & Salas, E. (2007). Trust in leadership: A multi-level review and integration. *The leadership quarterly*, 18(6), 606-632.
- Burke, C. S., Sims, D. E., Lazzara, E. H., & Salas, E. (2007). Trust in leadership: A multi-level review and integration. *The leadership quarterly*, 18(6), 606-632.
- Caldwell, C., & Dixon, R. D. (2010). Love, forgiveness, and trust: Critical values of the modern leader. *Journal of Business Ethics*, 93(1), 91-101.
- Carmeli, A., Reiter-Palmon, R., & Ziv, E. (2010). Inclusive leadership and employee involvement in creative tasks in the workplace: The mediating role of psychological safety. *Creativity Research Journal*, 22(3), 250-260.
- Carson, S. J., Madhok, A., Varman, R., & John, G. (2003). Information processing moderators of the effectiveness of trust-based governance in interfirm R&D collaboration. *Organization Science*, 14(1), 45-56.
- Chen, Z., Zhu, J., & Zhou, M. (2015). How does a servant leader fuel the service fire? A multilevel model of servant leadership, individual self-identity, group competition climate, and customer service performance. *Journal of Applied Psychology*, 100(2), 511.
- Chiniara, M., & Bentein, K. (2016). Linking servant leadership to individual performance: Differentiating the mediating role of autonomy, competence and relatedness need satisfaction. *The Leadership Quarterly*, 27(1), 124-141.

- Chou, H. W., Lin, Y. H., Chang, H. H., & Chuang, W. W. (2013). Transformational leadership and team performance: The mediating roles of cognitive trust and collective efficacy. *Sage Open*, 3(3),
- Colquitt, J. A., LePine, J. A., Piccolo, R. F., Zapata, C. P., & Rich, B. L. (2012). Explaining the justice–performance relationship: Trust as exchange deepener or trust as uncertainty reducer? *Journal of Applied Psychology*, 97(1), 1.
- Colquitt, J. A., Scott, B. A., & LePine, J. A. (2007). Trust, trustworthiness, and trust propensity: a meta-analytic test of their unique relationships with risk taking and job performance. *Journal of applied psychology*, 92(4), 909.
- Cropanzano, R., & Mitchell, M. S. (2005). Social exchange theory: An interdisciplinary review. *Journal of management*, 31 (6), 874-900.
- Das, T. K., & Teng, B. S. (1998). Between trust and control: Developing confidence in partner cooperation in alliances. *Academy of management review*, 23(3), 491-512.
- Davis, G., Weller, P., Eggins, S., & Craswell, E. (1999). What drives machinery of government change? Australia, Canada and the United Kingdom, 1950–1997. *Public Administration*, 77(1), 7-50.
- De Jong, B. A., & Dirks, K. T. (2012). Beyond shared perceptions of trust and monitoring in teams: implications of asymmetry and dissensus. *Journal of Applied Psychology*, 97(2), 391.
- Destructive de-energizing relationships: How thriving buffers their effect on performance. *Journal of Applied Psychology*, 100(5), 1423.
- Dirks, K. T., & Ferrin, D. L. (2001). The role of trust in organizational settings. *Organization science*, 12(4), 450-467.
- Dirks, K. T., & Ferrin, D. L. (2002). Trust in leadership: meta-analytic findings and implications for research and practice.

- Dirks, K. T., & Skarlicki, D. P. (2004). Trust in leaders: Existing research and emerging issues. *Trust and distrust in organizations: Dilemmas and approaches*, 7, 21-40.
- Dunn, P. (2000). The importance of consistency in establishing cognitive-based trust: a laboratory experiment. *Teaching Business Ethics*, 4(3), 285-306.
- Dvir, T., Eden, D., Avolio, B. J., & Shamir, B. (2002). Impact of transformational leadership on follower development and performance: A field experiment. *Academy of management journal*, 45(4), 735-744.
- Dyer, J. H., & Chu, W. (2003). The role of trustworthiness in reducing transaction costs and improving performance: Empirical evidence from the United States, Japan, and Korea. *Organization science*, 14(1), 57-68.
- Ehrhart, M. G. (2004). Leadership and procedural justice climate as antecedents of unit-level organizational citizenship behaviour. *Personnel Psychology*, 57(1), 61-94.
- Faems, D., Janssens, M., Madhok, A., & Van Looy, B. (2008). Toward an integrative perspective on alliance governance: Connecting contract design, trust dynamics, and contract application. *Academy of management journal*, 51(6), 1053-1078.
- Fulmer, C. A., & Gelfand, M. J. (2012). At what level (and in whom) we trust: Trust across multiple organizational levels. *Journal of Management*, 38(4), 1167-1230.
- Gabarro, J. J. (1978). The development of trust, influence, and expectations. *Interpersonal behaviour: Communication and understanding in relationships*, 290, 303.
- Gao, L., Janssen, O., & Shi, K. (2011). Leader trust and employee voice: The moderating role of empowering leader behaviours. *The Leadership Quarterly*, 22(4), 787-798
- Gargiulo, M., & Ertug, G. (2006). 9 The dark side of trust1. *Handbook of trust research*, 165.

- Garland, R. (2009). Project governance. *A practical guide to effective project decision*.
- Gerbası, A., Porath, C. L., Parker, A., Spreitzer, G., & Cross, R. (2015).
- Giampetro-Meyer, A., Timothy Brown, S. J., Browne, M. N., & Kubasek, N. (1998). Do we really want more leaders in business?. *Journal of Business Ethics*, 17(15), 1727-1736.
- Gimbel, P. A. (2001). Understanding principal trust-building behaviours: evidence from three middle schools. *Dissertation Abstracts International*.
- Goodwin, V. L., Whittington, J. L., Murray, B., & Nichols, T. (2011). Moderator or mediator? Examining the role of trust in the transformational leadership paradigm. *Journal of Managerial Issues*, 409-425.
- Graham, J. W. (1991). An essay on organizational citizenship behaviour. *Employee Responsibilities and Rights Journal*, 4(4), 249-270.
- Greenleaf, R. K., & Spears, L. C. (2002). *Servant leadership: A journey into the nature of legitimate power and greatness*. Paulist Press.
- Gregory Stone, A., Russell, R. F., & Patterson, K. (2004). Transformational versus servant leadership: A difference in leader focus. *Leadership & Organization Development Journal*, 25(4), 349-361.
- Gregory Stone, A., Russell, R. F., & Patterson, K. (2004). Transformational versus servant leadership: A difference in leader focus. *Leadership & Organization Development Journal*, 25(4), 349-361.
- Gulati, R., & Nickerson, J. A. (2008). Inter organizational trust, governance choice, and exchange performance. *Organization Science*, 19(5), 688-708.
- Haslam, S. A., & Platow, M. J. (2001). The link between leadership and followership: How affirming social identity translates vision into action. *Personality and Social Psychology Bulletin*, 27(11), 1469-1479.

- Hauschildt, J., Keim, G., & Medcof, J. W. (2000, September). Realistic criteria for project manager selection and development. Project Management Institute.
- Hauschildt, J., Keim, G., & Medcof, J. W. (2000, September). Realistic criteria for
- Ho, L. A. (2011). Meditation, learning, organizational innovation and performance. *Industrial Management & Data Systems*, 111(1), 113-131.
- Hoetker, G., & Mellewigt, T. (2009). Choice and performance of governance mechanisms: matching alliance governance to asset type. *Strategic Management Journal*, 30(10), 1025-1044.
- Hoveida, R., Salari, S., & Asemi, A. (2011). A study on the relationship among servant leadership (SL) and the organizational commitment (OC): A case study. *Interdisciplinary Journal of Contemporary Research in Business*, 3(3), 499-509.
- Hrapchak, W. J., & Kavanagh, M. J. (1969). Consideration and initiating structure: An experimental investigation of leadership traits. *Administrative Science Quarterly*, 238- 253.
- Hu, J., & Liden, R. C. (2011). Antecedents of team potency and team effectiveness: an examination of goal and process clarity and servant leadership. *Journal of Applied Psychology*, 96(4), 851.
- Huang, X., Iun, J., Liu, A., & Gong, Y. (2010). Does participative leadership enhance work performance by inducing empowerment or trust? The differential effects on managerial and non-managerial subordinates. *Journal of Organizational Behaviour*, 31(1), 122-143.
- Hunter, E. M., Neubert, M. J., Perry, S. J., Witt, L. A., Penney, L. M., & Weinberger, E. (2013). Servant leaders inspire servant followers: Antecedents and outcomes for employees and the organization. *The Leadership Quarterly*, 24(2), 316-331.

- Hunter, E. M., Neubert, M. J., Perry, S. J., Witt, L. A., Penney, L. M., & Weinberger, E. (2013). Servant leaders inspire servant followers: Antecedents and outcomes for employees and the organization. *The Leadership Quarterly*, 24(2), 316-331.
- Hurt, K. J. (2017). Servant Leadership, Motivation, Trust, And Organizational Commitment. *Congratulations!*, 110.
- Ika, L. A., Diallo, A., & Thuillier, D. (2012). Critical success factors for World Bank projects: An empirical investigation. *International journal of project management*, 30(1), 105-116.
- Jaiswal, N. K. (2016, March). Bringing Service Innovation through Servant Leadership and Innovation Climate: A Multilevel Mediation Model. In *Proceedings of the NIDA International Business Conference 2016– Sustainability in Business* (p. 47).
- Jaiswal, N. K., & Dhar, R. L. (2015). Transformational leadership, innovation climate, creative self-efficacy and employee creativity: A multilevel study. *International Journal of Hospitality Management*, 51, 30-41.
- Jang, J., & Kandampully, J. (2017). Reducing Employee Turnover Intention Through Servant Leadership in the Restaurant Context: A Mediation Study of Affective Organizational Commitment. *International Journal of Hospitality & Tourism Administration*, 1-17.
- Jaramillo, F., Bande, B., & Varela, J. (2015). Servant leadership and ethics: a dyadic examination of supervisor behaviours and salesperson perceptions. *Journal of Personal Selling & Sales Management*, 35(2), 108-124.
- Javed, B., Khan, A. A., Bashir, S., & Arjoon, S. (2017). Impact of ethical leadership on creativity: the role of psychological empowerment. *Current Issues in Tourism*, 20(8), 839-851.
- Joseph, E. E., & Winston, B. E. (2005). A correlation of servant leadership, leader trust, and organizational trust. *Leadership & Organization Development Journal*, 26(1), 6-22.

- Judge, T. A., Piccolo, R. F., & Ilies, R. (2004). The forgotten ones? The validity of consideration and initiating structure in leadership research.
- Keller, R. T. (1992). Transformational leadership and the performance of research and development project groups. *Journal of management*, 18(3), 489-501.
- Kelloway, E. K., Turner, N., Barling, J., & Loughlin, C. (2012). Transformational leadership and employee psychological well-being: The mediating role of employee trust in leadership. *Work & Stress*, 26(1), 39-55.
- Khan, Z. A., Thornton, N., & Frazer, M. (2000). Experience of a financial reforms project in Bangladesh. *Public Administration & Development*, 20(1), 33.
- Kim, E. (2015). *Analysis of the Influence of Contextual Factors on Contractual Conflicts in International Construction Projects: Case of Vietnam* (Doctoral dissertation).
- Konovsky, M. A., & Pugh, S. D. (1994). Citizenship behaviour and social exchange. *Academy of management journal*, 37(3), 656-669.
- Kouzes, J. M., & Posner, B. Z. (2007). *The leadership challenge*, 4th. Kramer, R. M., & Lewicki, R. J. (2010). Repairing and enhancing trust: Approaches to reducing organizational trust deficits. *The Academy of Management Annals*, 4(1), 245-277.
- Krishnan, R., Martin, X., & Noorderhaven, N. G. (2006). When does trust matter to alliance performance? *Academy of Management journal*, 49(5), 894-917.
- Krog, C. L., & Govender, K. (2015). The relationship between servant leadership and employee empowerment, commitment, trust and innovative behaviour: A project management perspective. *SA Journal of Human Resource Management*, 13(1),
- Kwak, Y. H., & Ibbs, C. W. (2002). Project management process maturity (PM) 2 model. *Journal of management in engineering*, 18(3), 150-155.
- Lau, C. M., & Moser, A. (2008). Behavioural effects of nonfinancial performance measures: The role of procedural fairness. *Behavioural Research in Accounting*, 20(2), 55-71.

- Laub, J. A. (1999). *Assessing the servant organization* (Doctoral dissertation, Florida Atlantic University).
- Levie, F., Burke, C. M., & Lannon, J. (2016). Filling the gaps: An investigation of project governance in a non-governmental organisation's response to the Haiti earthquake disaster. *International Journal of Project Management*.
- Liden, R. C., Wayne, S. J., Liao, C., & Meuser, J. D. (2014). Servant leadership and serving culture: Influence on individual and unit performance. *Academy of Management Journal*, 57(5), 1434-1452.
- Liden, R. C., Wayne, S. J., Meuser, J. D., Hu, J., Wu, J., & Liao, C. (2015). Servant leadership: Validation of a short form of the SL-28. *The Leadership Quarterly*, 26(2), 254-269.
- Liden, R. C., Wayne, S. J., Zhao, H., & Henderson, D. (2008). Servant leadership: Development of a multidimensional measure and multi-level assessment. *The leadership quarterly*, 19(2), 161-177.
- Liden, R. C., Wayne, S. J., Zhao, H., & Henderson, D. (2008). Servant leadership: Development of a multidimensional measure and multi-level assessment. *The leadership quarterly*, 19(2), 161-177.
- Liu, X., & Dong, K. (2012). Development of the civil servants' performance appraisal system in China: Challenges and improvements. *Review of Public Personnel Administration*, 32(2), 149-168.
- Lui, S. S., & Ngo, H. Y. (2004). The role of trust and contractual safeguards on cooperation in non-equity alliances. *Journal of management*, 30(4), 471-485.
- Luo, Y. (2002). Contract, cooperation, and performance in international joint ventures. *Strategic management journal*, 23(10), 903-919.
- Mach, M., & Lvina, E. (2017). When trust in the leader matters: The moderated-mediation model of team performance and trust. *Journal of Applied Sport Psychology*, 29(2), 134-149.

- Mayer, D. M., Bardes, M., & Piccolo, R. F. (2008). Do servant-leaders help satisfy follower needs? An organizational justice perspective. *European Journal of Work and Organizational Psychology, 17*(2), 180-197.
- Mayer, R. C., Davis, J. H., & Schoorman, F. D. (1995). An integrative model of organizational trust. *Academy of management review, 20*(3), 709-734.
- McAllister, D. J., & Bigley, G. A. (2002). Work context and the definition of self: How organizational care influences organization-based self-esteem. *Academy of Management Journal, 45*(5), 894-904.
- McCann, J. T., Graves, D., & Cox, L. (2014). Servant leadership, employee satisfaction, and organizational performance in rural community hospitals. *International journal of Business and management, 9*(10), 28.
- McClellan, J. L. (2007). The advisor as servant: The theoretical and philosophical relevance of servant leadership to academic advising. *Nacada Journal, 27*(2), 41-49.
- McEvily, B., Perrone, V., & Zaheer, A. (2003). Trust as an organizing principle. *Organization science, 14*(1), 91-103.
- McKnight, D. H., Cummings, L. L., & Chervany, N. L. (1998). Initial trust formation in new organizational relationships. *Academy of Management review, 23*(3), 473-490
- Miao, Q., Newman, A., Schwarz, G., & Xu, L. (2014). Servant leadership, trust, and the organizational commitment of public sector employees in China. *Public Administration, 92*(3), 727-743.
- Miao, Q., Newman, A., Schwarz, G., & Xu, L. (2014). Servant leadership, trust, and the organizational commitment of public sector employees in China. *Public Administration, 92*(3), 727-743.
- Miterev, M., Turner, J. R., & Mancini, M. (2017). The organization design perspective on the project-based organization: a structured review. *International Journal of Managing Projects in Business, 10*(3).

- Morrison, K. (2012). *School leadership and complexity theory*. Routledge.
- Müller, R. (2016). Organizational project governance. *Governance and Govern mentality for Projects: Enablers, Practices, and Consequences*, 11.
- Muller, R. (Ed.). (2016). *Governance and Govern mentality for Projects: Enablers, Practices, and Consequences*. Routledge.
- Müller, R., Pemsel, S., & Shao, J. (2014). Organizational enablers for governance and govern mentality of projects: A literature review. *International Journal of Project Management*, 32(8), 1309-1320.
- Müller, R., Zhai, L., & Wang, A. (2017). Governance and govern mentality in projects: Profiles and relationships with success. *International Journal of Project Management*, 35(3), 378-392.
- Neubert, M. J., Kacmar, K. M., Carlson, D. S., Chonko, L. B., & Roberts, J. A. (2008). Regulatory focus as a mediator of the influence of initiating structure and servant leadership on employee behaviour. *Journal of applied psychology*, 93(6), 1220.
- Nyhan, R. C. (1999). Increasing Affective Organizational Commitment in Public Organizations The Key Role of Interpersonal Trust. *Review of Public Personnel Administration*, 19(3), 58-70.
- OECD International Futures Programme. (2004). *Space 2030: exploring the future of space applications*. OECD Publishing.
- Ogunlana, S. O. (2010). Beyond the 'iron triangle': Stakeholder reception of key performance indicators (KPIs) for large-scale public sector development projects. *International journal of project management*, 28(3), 228-236.
- O'leary, Z. (2004). *The essential guide to doing research*. Sage.
- Paliszkievicz, J., & Koohang, A. (2013). Organizational trust as a foundation for knowledge sharing and its influence on organizational performance. *The Online Journal of Applied Knowledge Management*, 1(2), 116-127.

- Paliszkievicz, J., Gołuchowski, J., & Koohang, A. (2015). Leadership, trust, and knowledge management in relation to organizational performance: Developing an instrument. *The Online Journal of Applied Knowledge Management*, 3(2), 19-35.
- Patterson, K. A. (2003). *Servant leadership: A theoretical model*.
- Peterson, S. J., Galvin, B. M., & Lange, D. (2012). CEO servant leadership: Exploring executive characteristics and firm performance. *Personnel Psychology*, 65(3), 565-596.
- Piccolo, R. F., & Colquitt, J. A. (2006). Transformational leadership and job behaviours: The mediating role of core job characteristics. *Academy of Management journal*, 49(2), 327- 340.
- Pinto, J. K., & Slevin, D. P. (1988, June). Critical success factors across the project life cycle. Project Management Institute.
- Pitsis, T. S., Sankaran, S., Gudergan, S., & Clegg, S. R. (2014). Governing projects under complexity: theory and practice in project management. *International Journal of Project Management*, 32(8), 1285-1290.
- Pless, N. M., & Maak, T. (2008). Business-in-society competence for leading responsibly in a global environment. Insead Faculty & Research Working Paper.
- PMI, A. (2008). Guide to the project management body of knowledge Project Management Institute. Newton Square, PA.
- Pollack, J., & Adler, D. (2015). Emergent trends and passing fads in project management research: A scientometric analysis of changes in the field. *International Journal of Project Management*, 33(1), 236-248.
- Pollard, C. W. (1996). *The Soul of the Firm*. Grand Rapids.
- Poppo, L., & Zenger, T. (2002). Do formal contracts and relational governance function as substitutes or complements?. *Strategic management journal*, 23(8), 707-725.

- Project manager selection and development. Project Management Institute.
- Puranam, P., & Vanneste, B. S. (2009). Trust and governance: Untangling a tangled web. *Academy of Management Review*, 34(1), 11-31.
- Rai, R., & Prakash, A. (2012). A relational perspective to knowledge creation: Role of servant leadership. *Journal of Leadership Studies*, 6(2), 61-85.
- Reis, H. T., Maniaci, M. R., Caprariello, P. A., Eastwick, P. W., & Finkel, E. J. (2011). In live interaction, does familiarity promote attraction or contempt? Reply to Norton, Frost, and Ariely (2011).
- Restubog, S. L. D., Hornsey, M. J., Bordia, P., & Esposito, S. R. (2008). Effects of psychological contract breach on organizational citizenship behaviour: Insights from the group value model. *Journal of Management Studies*, 45(8), 1377-1400.
- Roepke, R., Agarwal, R., & Ferratt, T. W. (2000). Aligning the IT human resource with business vision: the leadership initiative at 3M. *Mis Quarterly*, 327-353.
- Rousseau, D. M., Sitkin, S. B., Burt, R. S., & Camerer, C. (1998). Not so different after all: A cross-discipline view of trust. *Academy of management review*, 23(3), 393-404.
- Russell, R. F., & Gregory Stone, A. (2002). A review of servant leadership attributes: Developing a practical model. *Leadership & Organization Development Journal*, 23(3), 145-157.
- Sankowska, A., & Paliszkievicz, J. (2016). Dimensions Of Institutionalized Organizational Trust And Firm's Innovativeness. *Journal of Computer Information Systems*, 56(2), 168-174.
- Sarkus, D. J. (1996). Servant-leadership in safety: Advancing the cause and practice. *Professional Safety*, 41(6), 26.
- Schaubroeck, J., Lam, S. S., & Peng, A. C. (2011). Cognition-based and affect-based trust as mediators of leader behaviour influences on team performance. *Journal of Applied Psychology*, 96(4), 863.

- Schilke, O., & Cook, K. S. (2015). Sources of alliance partner trustworthiness: Integrating calculative and relational perspectives. *Strategic Management Journal*, 36(2), 276-297.
- Schmid, B., & Adams, J. (2008). Motivation in project management: The project manager's perspective. *Project Management Journal*, 39(2), 60-71.
- Sendjaya, S., Sarros, J. C., & Santora, J. C. (2008). Defining and measuring servant leadership behaviour in organizations. *Journal of Management studies*, 45(2), 402-424.
- Seto, S., & Sarros, J. C. (2016). Servant Leadership Influence on Trust and Quality Relationship in Organizational Settings. *International Leadership Journal*, 8(3).
- Seto, S., & Sarros, J. C. (2016). Servant Leadership Influence on Trust and Quality Relationship in Organizational Settings. *International Leadership Journal*, 8(3).
- Sholihin, M., & Pike, R. (2009). Fairness in performance evaluation and its behavioural consequences. *Accounting and Business Research*, 39(4), 397-413.
- Shu, C. Y. (2015). The impact of intrinsic motivation on the effectiveness of leadership style towards on work engagement. *Contemporary Management Research*, 11(4), 327.
- Sluss, D. M., Ployhart, R. E., Cobb, M. G., & Ashforth, B. E. (2012). Generalizing newcomers' relational and organizational identifications: Processes and prototypically. *Academy of Management Journal*, 55(4), 949-975.
- Snyder, C. S. (2014). A Guide to the Project Management Body of Knowledge: PMBOK (®) Guide. Project Management Institute.
- Sousa, M., & van Dierendonck, D. (2015). Servant leadership and the effect of the interaction between humility, action, and hierarchical power on follower engagement. *Journal of Business Ethics*, 1-13

- Spears, L. C. (2004). Practicing servant-leadership. *Leader to leader*, 2004(34), 7-11.
- Sun, P. Y. (2013). The servant identity: Influences on the cognition and behaviour of servant leaders. *The Leadership Quarterly*, 24(4), 544-557.
- Thompson, K. N. (2010). *Servant-leadership: an effective model for project management* (Doctoral dissertation, Capella University).
- Thompson, K. N. (2010). *Servant-leadership: an effective model for project management* (Doctoral dissertation, Capella University).
- Too, E. G., & Weaver, P. (2014). The management of project management: A conceptual framework for project governance. *International Journal of Project Management*, 32(8), 1382-1394.
- Tschannen-Moran, M., & Hoy, W. (1998). Trust in schools: A conceptual and empirical analysis. *Journal of educational administration*, 36(4), 334-352.
- Tuckey, M. R., Bakker, A. B., & Dollard, M. F. (2012). Empowering leaders optimize working conditions for engagement: A multilevel study. *Journal of occupational health psychology*, 17(1), 15.
- Turner, J. R. (2006). Towards a theory of project management: The nature of the project governance and project management.
- Turner, J. R. (2009). *The handbook of project-based management: leading strategic change in organizations* (Vol. 452).
- Turner, R., & Lloyd-Walker, B. (2008). Emotional intelligence (EI) capabilities training: can it develop EI in project teams? *International Journal of Managing Projects in Business*, 1(4), 512-534.
- Turner, R., & Zolin, R. (2012). Forecasting success on large projects: developing reliable scales to predict multiple perspectives by multiple stakeholders over multiple time frames. *Project Management Journal*, 43(5), 87-99.
- VanDierendonck, D., & Patterson, K. (2015). Compassionate love as a cornerstone of servant leadership: An integration of previous theorizing and research. *Journal of Business Ethics*, 128(1), 119-131.

- Van Dierendonck, D., & Nuijten, I. (2011). The servant leadership survey: Development and validation of a multidimensional measure. *Journal of business and psychology, 26*(3), 249-267.
- Van Dierendonck, D., Stam, D., Boersma, P., De Windt, N., & Alkema, J. (2014). Same difference? Exploring the differential mechanisms linking servant leadership and transformational leadership to follower outcomes. *The Leadership Quarterly, 25*(3), 544- 562.
- Van Winkle, B., Allen, S., DeVore, D., & Winston, B. (2014). The Relationship Between the Servant Leadership Behaviours of Immediate Supervisors and Followers' Perceptions of Being Empowered in the Context of Small Business. *Journal of Leadership Education, 13*(3), 70-82.
- Van Dierendonck, D., & Rook, L. (2010). Enhancing innovation and creativity through servant leadership. In *Servant Leadership* (pp. 155-165). Palgrave Macmillan UK.
- Walumbwa, F. O., Hartnell, C. A., & Oke, A. (2010). Servant leadership, procedural justice climate, service climate, employee attitudes, and organizational citizenship behaviour: a cross-level investigation. *Journal of Applied Psychology, 95*(3), 517.
- Wang, S., Tomlinson, E. C., & Noe, R. A. (2010). The role of mentor trust and protege internal locus of control in formal mentoring relationships. *Journal of Applied Psychology, 95*(2), 358.
- Wang, X., Liao, J., Xia, D., & Chang, T. (2010). The impact of organizational justice on work performance: Mediating effects of organizational commitment and leader-member exchange. *International Journal of manpower, 31*(6), 660-677.
- Webber, S. S. (2008). Development of cognitive and affective trust in teams: A longitudinal study. *Small group research, 39*(6), 746-769.

- Whetstone, J. T. (2001). How virtue fits within business ethics. *Journal of Business Ethics*, 33(2), 101-114.
- Whisnant, B., &Khasawneh, O. (2014). The influence of leadership and trust on the sharing of tacit knowledge: Exploring a path model. *Journal of Business Studies Quarterly*, 6(2), 1.
- Whitener, E. M., Brodt, S. E., Korsgaard, M. A., & Werner, J. M. (1998). Managers as initiators of trust: An exchange relationship framework for understanding managerial trustworthy behaviour. *Academy of management review*, 23(3), 513-530.
- Wong, C. A., Spence Laschinger, H. K., & Cummings, G. G. (2010).Authentic leadership and nurses' voice behaviour and perceptions of care quality. *Journal of Nursing Management*, 18(8), 889-900.
- Yang, J., &Mossholder, K. W. (2010).Examining the effects of trust in leaders: A bases-and-foci approach. *The Leadership Quarterly*, 21(1), 50-63.
- Yang, J., Mossholder, K. W., &Peng, T. K. (2009). Supervisory procedural justice effects: The mediating roles of cognitive and affective trust. *The Leadership Quarterly*, 20(2), 143- 154.
- Yang, L. R., Huang, C. F., & Wu, K. S. (2011).The association among project manager's leadership style, teamwork and project success. *International journal of project management*, 29(3), 258-267.
- Yoshida, D. T., Sendjaya, S., Hirst, G., & Cooper, B. (2014). Does servant leadership fostercreativity and innovation? A multi-level mediation study of identification and prototypicality.*Journal of Business Research*, 67(7), 1395-1404.
- Yoshida, D. T., Sendjaya, S., Hirst, G., & Cooper, B. (2014). Does servant leadership foster creativity and innovation? A multi-level mediation study of identification and prototypically. *Journal of Business Research*, 67(7), 1395-1404.

- Zaheer, A., McEvily, B., & Perrone, V. (1998). Does trust matter? Exploring the effects of interorganizational and interpersonal trust on performance. *Organization science*, 9(2), 141-159.
- Zhang, J., & Faerman, S. R. (2007). Distributed leadership in the development of a knowledge sharing system. *European Journal of Information Systems*, 16(4), 479-493.
- Zhang, X., & Zhou, J. (2014). Empowering leadership, uncertainty avoidance, trust, and employee creativity: Interaction effects and a mediating mechanism. *Organizational Behaviour and Human Decision Processes*, 124(2), 150-164.
- Zhang, X., & Zhou, J. (2014). Empowering leadership, uncertainty avoidance, trust, and employee creativity: Interaction effects and a mediating mechanism. *Organizational Behaviour and Human Decision Processes*, 124(2), 150-164.
- Zikmund, W. G. (2003). Sample designs and sampling procedures. *Business research methods*, 7, 368-400.

Questionnaire

Dear Respondent

My name is Fahimullah Jan. As a MS research scholar at capital University Science and Technology, Islamabad, I am collecting data for my research paper. Title: Impact of Servant Leadership on Project Success with Mediating Role of Trust in Leadership and Moderating Role of Project Governance. It will take your 10-15 minutes to answer the questions and to providing the valuable information. I assure you that data will be strictly kept confidential and will only be used for academic purposes.

Thanks a lot for your help and support!

Sincerely,

FahimullahJanEmail Fahimullahjan@gmail.com

MS (PM) Research Scholar,

Faculty of Management and Social Sciences,

Capital University Science and Technology, Islamabad

Section: 1

1	2	Gender
Male	Female	

1	2	3	4	5	Age:
18-25	26-33	34-41	42-49	50 and above	

1	2	3	4	5	6	7
Matric	Inter	Bachelor	Master	MS/Mphil	Phd	Post phd

Qualification:

1	2	3	4	5	6
---	---	---	---	---	---

0-5	6-10	11-16	17-22	23-28	29 and above
-----	------	-------	-------	-------	--------------

Experience:

Section 2: Servant leadership Please tick the relevant choices: 1= strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly Agree

1	This person puts my best interests ahead of his/her own.	1	2	3	4	5
2	This person does everything he/she can to serve me.	1	2	3	4	5
3	This person sacrifices his/her own interests to meet my needs.	1	2	3	4	5
4	This person goes above and beyond the call of duty to meet my needs.	1	2	3	4	5
5	This person is one I would turn to if I had a personal trauma	1	2	3	4	5
6	This person is good at helping me with my emotional issues.	1	2	3	4	5
7	This person is talented at helping me to heal emotionally.	1	2	3	4	5
8	This person is one that could help me mend my hard feelings.	1	2	3	4	5
9	This person seems alert to what's happening.	1	2	3	4	5
10	This person is good at anticipating the consequences of decisions.	1	2	3	4	5
11	This person has great awareness of what is going on.	1	2	3	4	5
12	This person seems in touch with what's happening.	1	2	3	4	5
13	This person seems to know what is going to happen.	1	2	3	4	5
14	This person offers compelling reasons to get me to do things.	1	2	3	4	5
15	This person encourages me to dream "big dreams" about the organization.	1	2	3	4	5

16	This person is very persuasive.	1	2	3	4	5
17	This person is good at convincing me to do things.	1	2	3	4	5
18	This person is gifted when it comes to persuading me.	1	2	3	4	5
19	This person believes that the organization needs to play a moral role in society.	1	2	3	4	5
20	This person believes that our organization needs to function as a community.	1	2	3	4	5
21	This person sees the organization for its potential to contribute to society.	1	2	3	4	5
22	This person encourages me to have a community spirit in the workplace.	1	2	3	4	5
23	This person is preparing the organization to make a positive difference in the Future.	1	2	3	4	5

Section 3: Trust in leadership please tick the following. 1= Strongly Disagree 2= Disagree 3= Neither Agree/nor Disagree 4= Agree 5= Strongly Agree

1	I trust the information supplied to me by the Leadership.	1	2	3	4	5
2	The Leadership has my best interests at heart.	1	2	3	4	5
3	The Leadership responds well to my concerns	1	2	3	4	5
4	The Leadership treats me with respect	1	2	3	4	5
5	The Leadership knows about the problems I face.	1	2	3	4	5

Section 3: Project Governance

Please insert a check mark (✓) in the appropriate column to indicate whether you agree or disagree with each of the following statements: Strongly Disagree =1. Disagree 2, Neutral 3, Agree 4 , strongly agree 5

1	In organization decisions are made in the best interest of the shareholders and owners of the organization and their return on investment (RoI)	1	2	3	4	5
2	The remuneration system includes stock-options for employees and similar incentives that foster shareholder RoI thinking	1	2	3	4	5
3	In organization prevails an image that profitability determines the legitimacy of actions (including projects)	1	2	3	4	5

4	I am sometimes asked to sacrifice stakeholder satisfaction for the achievement of financial objectives	1	2	3	4	5
5	The long term objective is to maximize value for the owners of the organization	1	2	3	4	5
6	The management philosophy in the organization favor's a strong emphasis on always getting personnel to follow the formally laid down procedures	1	2	3	4	5
7	Tight formal control of most operations by means of sophisticated control and information systems	1	2	3	4	5
8	a strong emphasis on getting personnel to adhere closely to formal job descriptions	1	2	3	4	5
9	The management philosophy in the organization support institutions (like a PMO) should ensure compliance with the organization's project management methodology	1	2	3	4	5
10	Prioritization of methodology compliance over people's own experiences in doing their work	1	2	3	4	5

Sec 5 Project successes please insert a check mark (✓) in the appropriate column to indicate whether you agree or disagree with each of the following statements: Strongly Disagree =1, Disagree 2, Neutral 3, Agree 4, strongly agree 5

1	The project was completed on time.	1	2	3	4	5
2	The project was completed according to the budget allocated	1	2	3	4	5
3	The outcomes of the project are used by its intended end users	1	2	3	4	5
4	The outcomes of the project are likely to be sustained	1	2	3	4	5
5	The outcomes of the project have directly benefited the intended end users, either through increasing efficiency or effectiveness.	1	2	3	4	5
6	Given the problem for which it was developed, the project seems to do the best job of solving that problem	1	2	3	4	5
7	I was satisfied with the process by which the process was implemented	1	2	3	4	5
8	Project team members were satisfied with the process by which the project was implemented	1	2	3	4	5
9	The project had no minimal or start-up problems because it was readily accepted by end users	1	2	3	4	5
10	The project has directly led to improved performance for the end user/target beneficiaries'	1	2	3	4	5
11	The project has made a visible positive impact on the target	1	2	3	4	5

	beneficiaries'					
12	Project specification were met by the time of handover to the target beneficiaries'	1	2	3	4	5
13	The target beneficiaries were satisfied with the outcome of the project	1	2	3	4	5
14	Our principal donors were satisfied with the outcomes of the project implementation	1	2	3	4	5